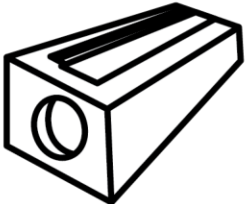
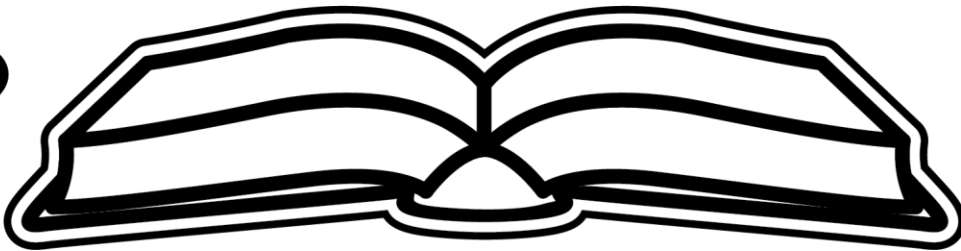
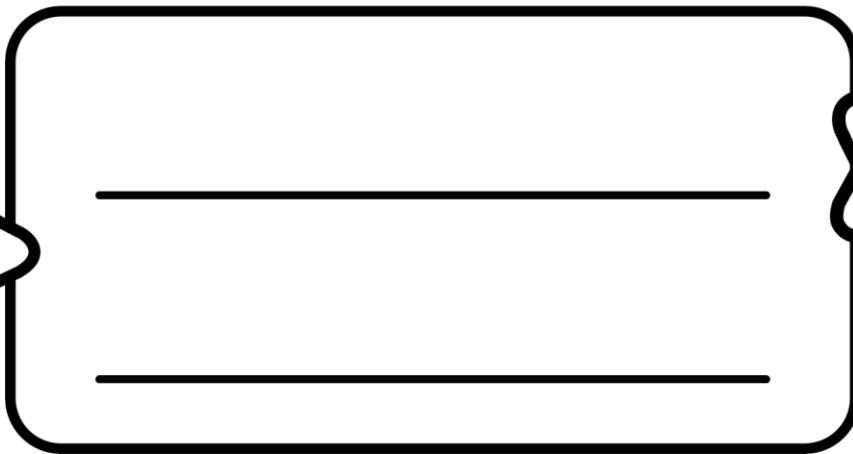
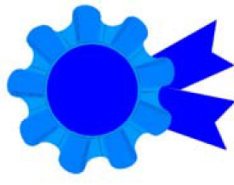
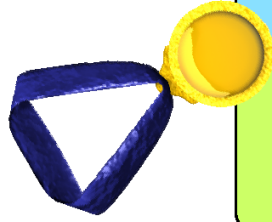


# FOUNDATION

## Activity Pack



# My Reward Chart



GOOD JOB							
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							
[Empty boxes for notes]							

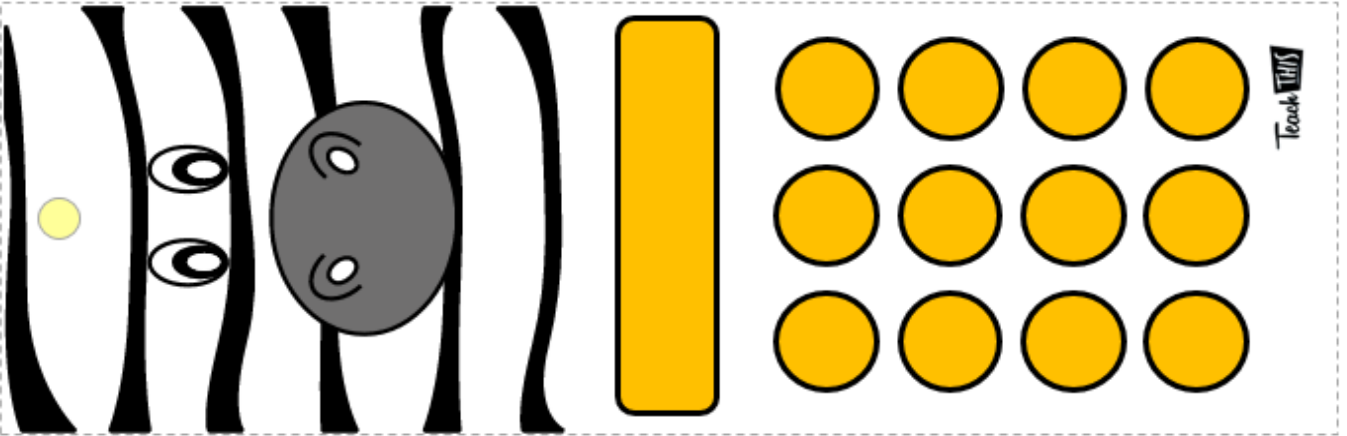
These incentive bookmarks are a great way to motivate your students and encourage responsible behaviour choices.

Print, cut and laminate. Punch a hole in the top and add a string to complete the bookmark.



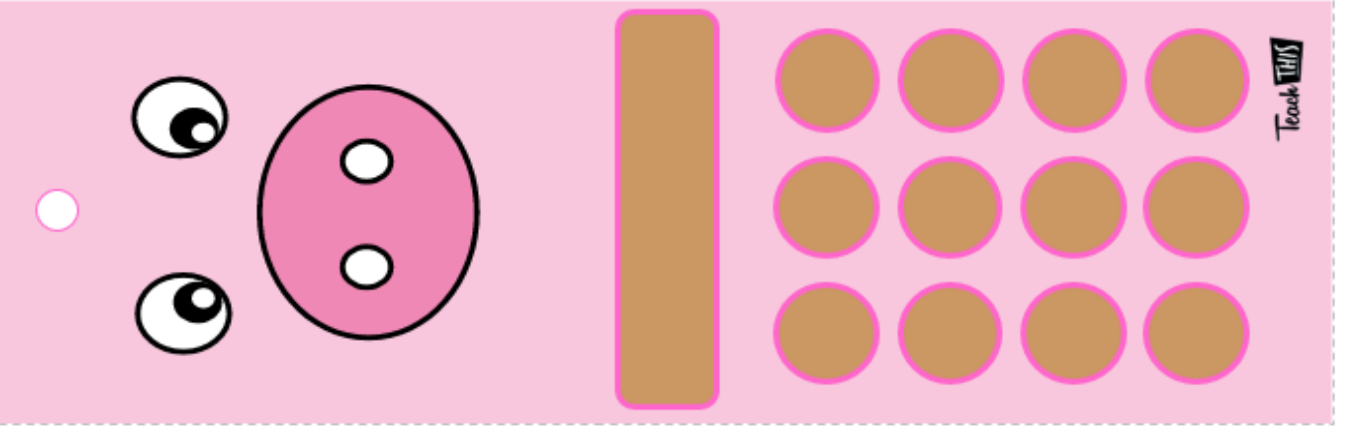
A red bookmark with black spots. It features a cartoon ladybug face with large eyes and a red nose. Below the face is a white rectangular label. To the right is a 4x4 grid of 16 white circles. A hole is punched at the top left.

Teach THIS



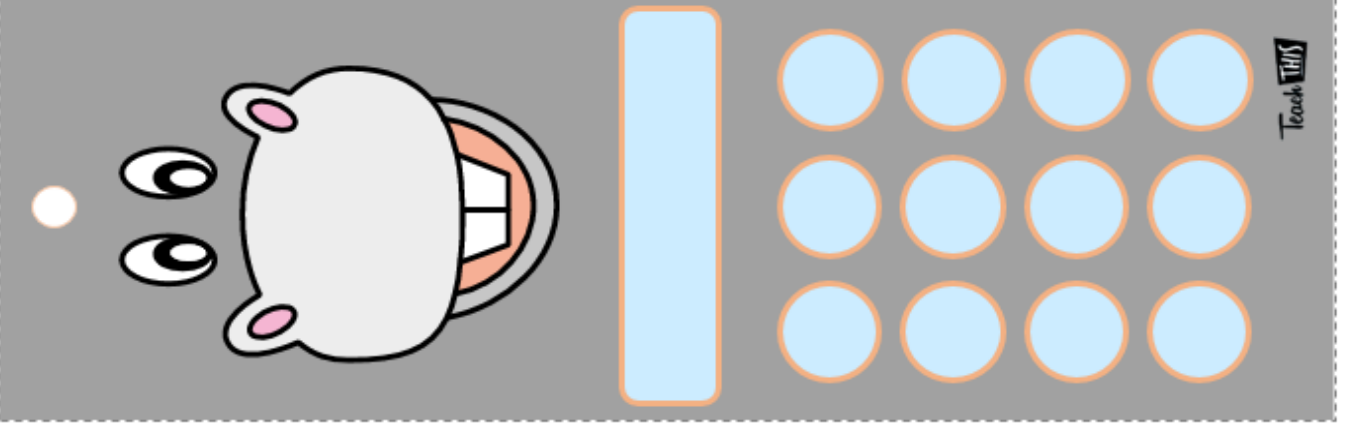
A bookmark with black and white vertical stripes. It features a cartoon zebra face with large eyes. Below the face is a yellow rectangular label. To the right is a 4x4 grid of 16 yellow circles. A hole is punched at the top left.

Teach THIS



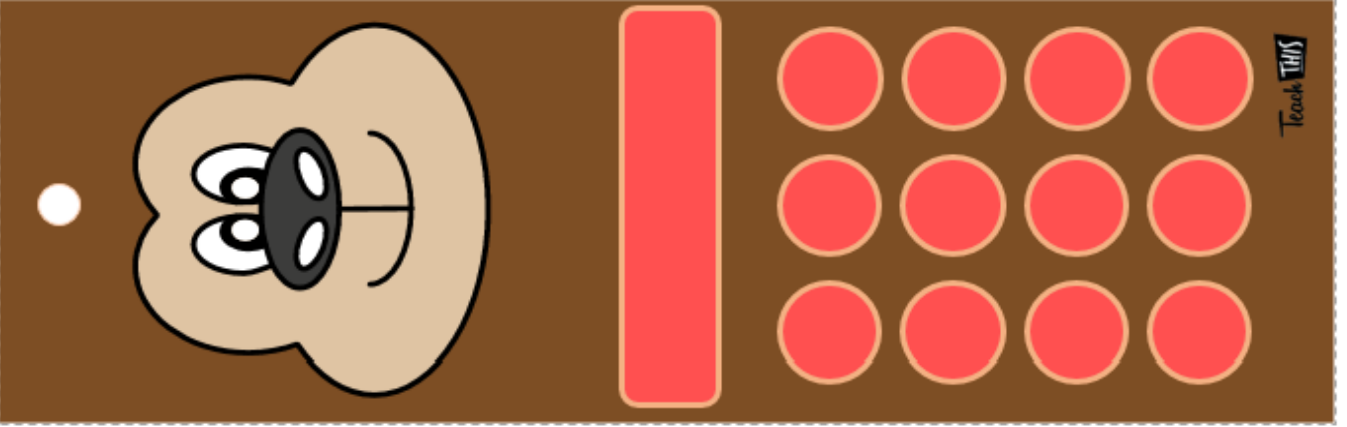
A pink bookmark. It features a cartoon pig face with large eyes and a pink snout. Below the face is a brown rectangular label. To the right is a 4x4 grid of 16 brown circles. A hole is punched at the top left.

Teach THIS



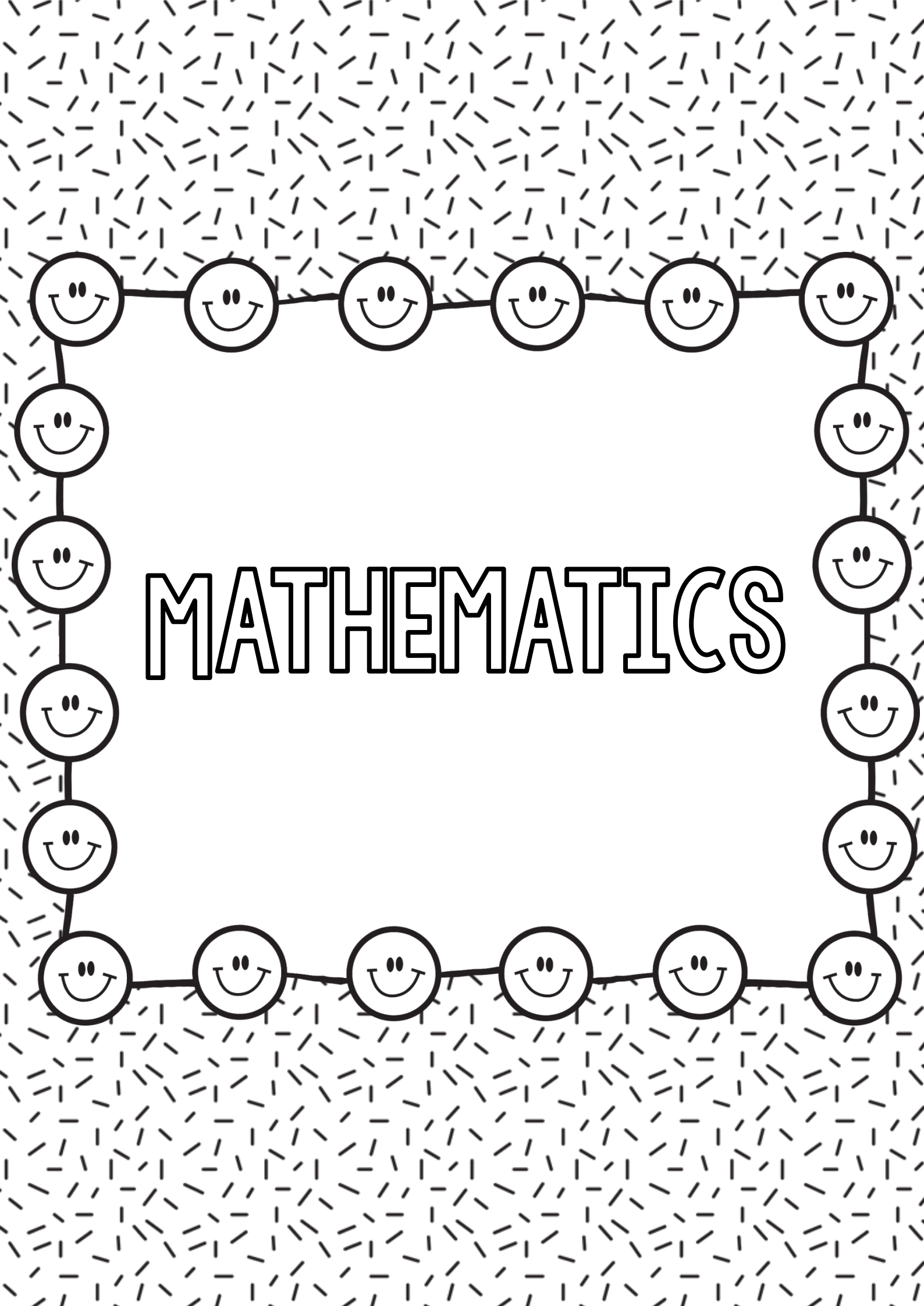
A grey bookmark. It features a cartoon rabbit face with large eyes and a wide smile. Below the face is a light blue rectangular label. To the right is a 4x4 grid of 16 light blue circles. A hole is punched at the top left.

Teach THIS



A brown bookmark. It features a cartoon monkey face with large eyes and a wide smile. Below the face is a red rectangular label. To the right is a 4x4 grid of 16 red circles. A hole is punched at the top left.

Teach THIS

A decorative border of smiley faces forming a rectangle around the text. The border consists of 20 smiley faces: 6 on the top edge, 6 on the bottom edge, 4 on the left edge, and 4 on the right edge. Each smiley face is connected to its neighbors by a solid black line. The background of the entire page is filled with a pattern of small, randomly oriented black dashes.

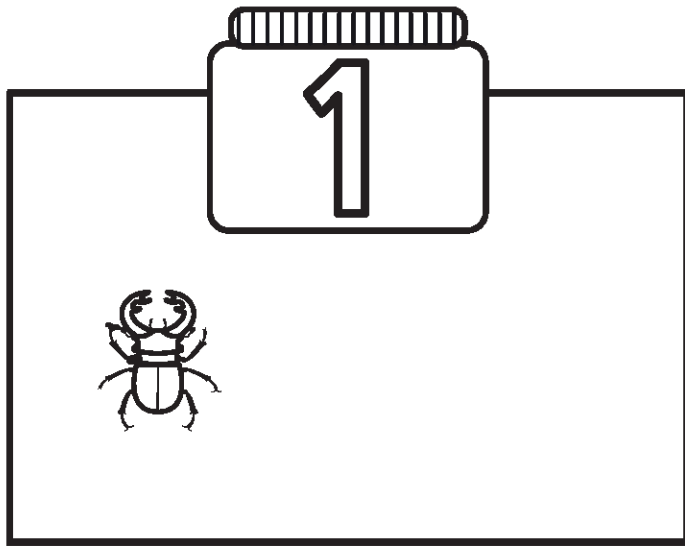
# MATHEMATICS

# Let's Count Bugs

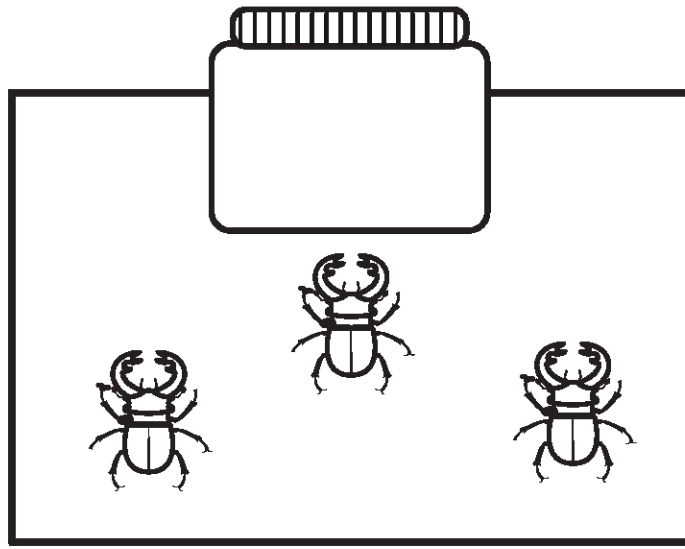
Name: \_\_\_\_\_

Count the bugs and write the number on the jar.

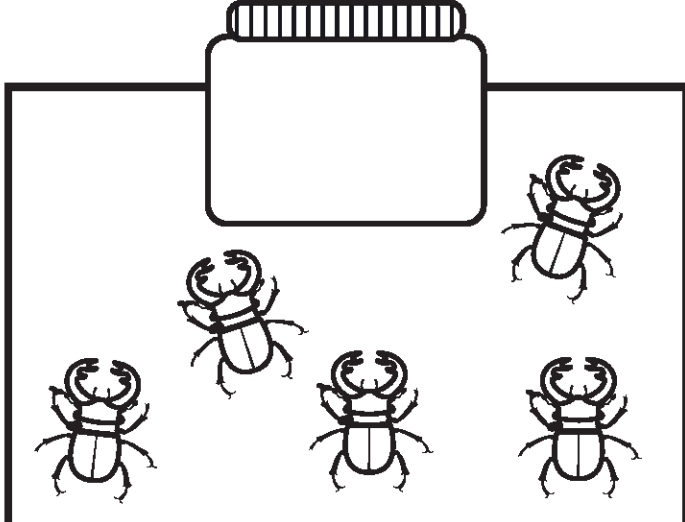
Teach **THIS**



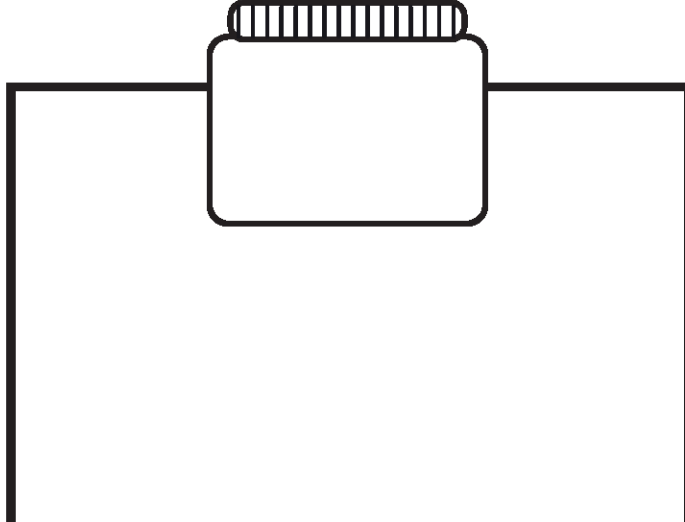
A rectangular box containing a jar with a lid. The number '1' is written on the jar. Below the jar, there is one beetle.



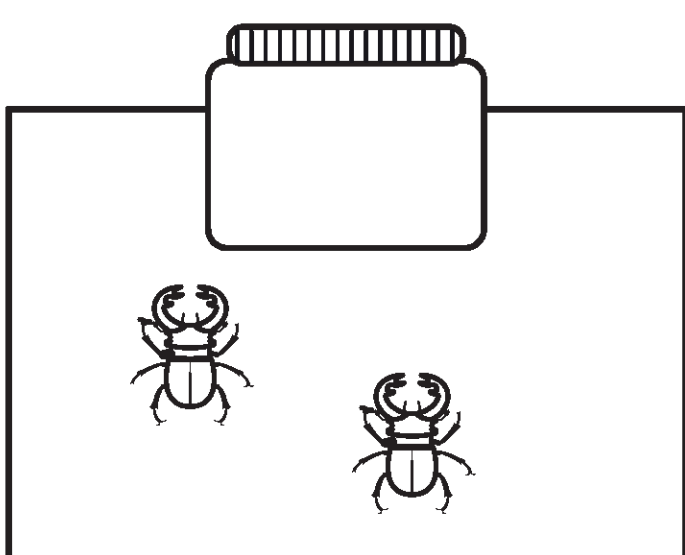
A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are three beetles.



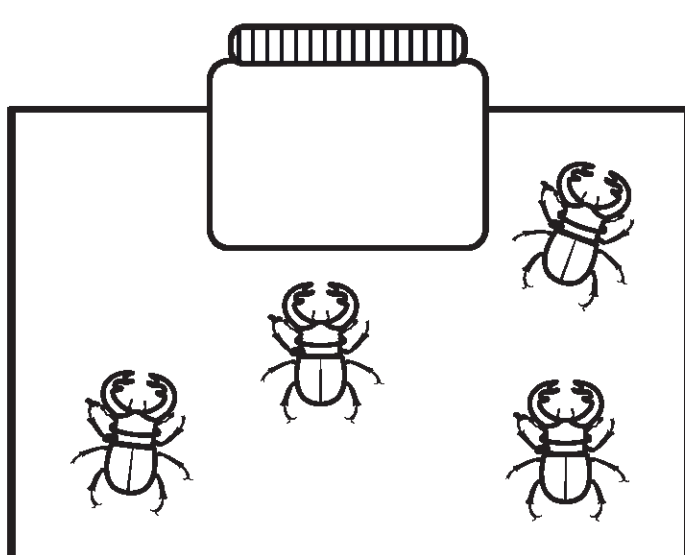
A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are five beetles.



A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are no beetles.



A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are two beetles.

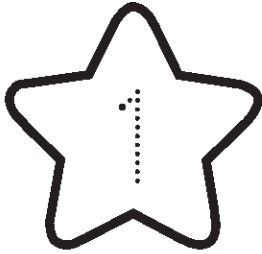

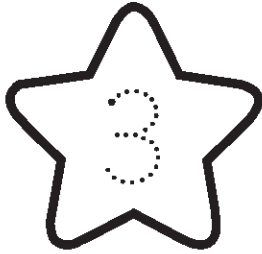


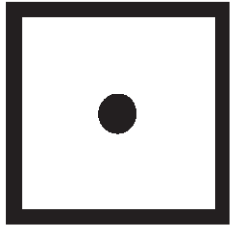
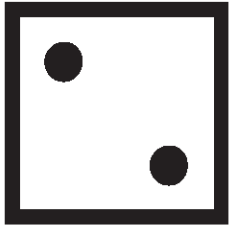
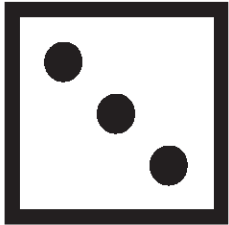
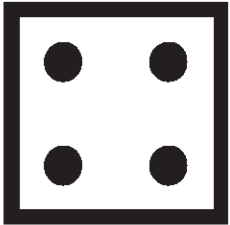
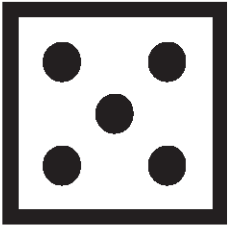


A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are four beetles.

# Number Matching

Trace the dotted numbers.

Cut, match and paste the correct number cards to match the dice.

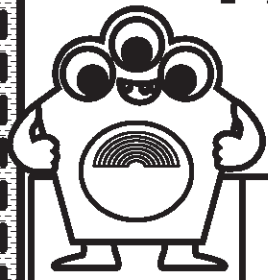
				
				

Teach THIS

				
--	---	---	--	---



# The Amazing Maze



Help the monster to find his way to the cookie.

Colour all the spaces that have the value 1, 3 or 5.

Teach THIS

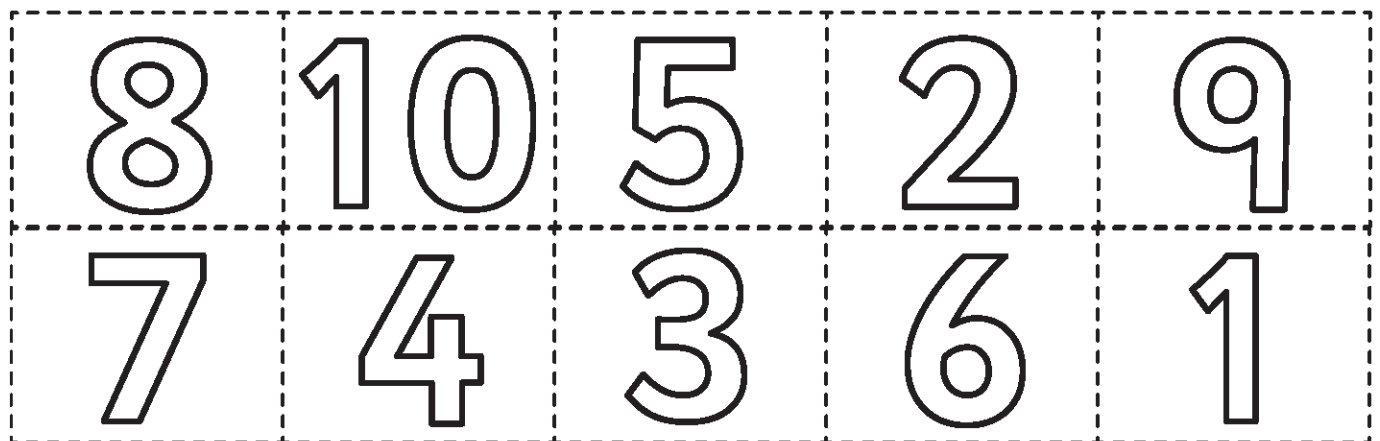
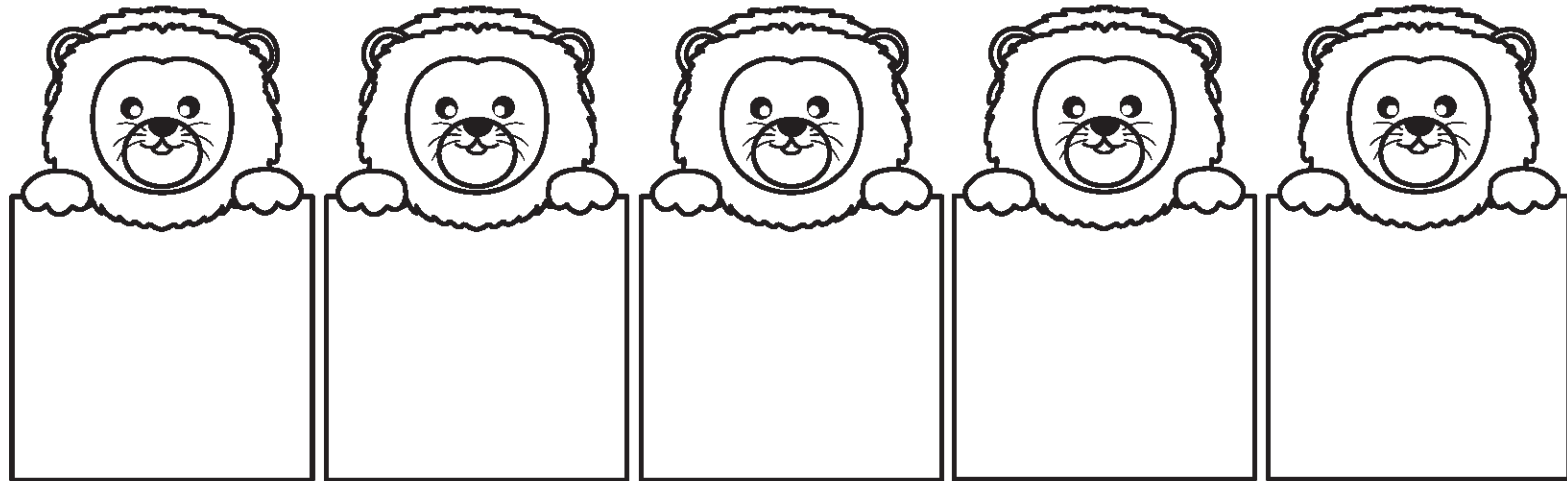
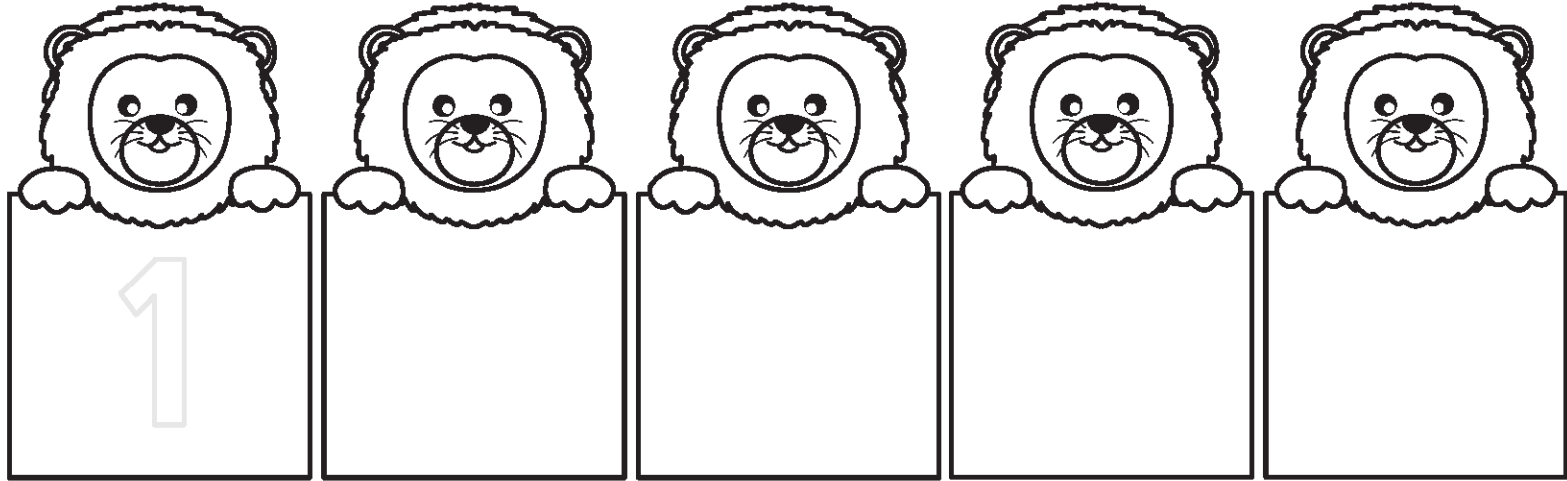
start						
						finish 

# Lion Number Order

Name: \_\_\_\_\_

Teach 

Colour the numbers. Cut and glue them in correct number order.

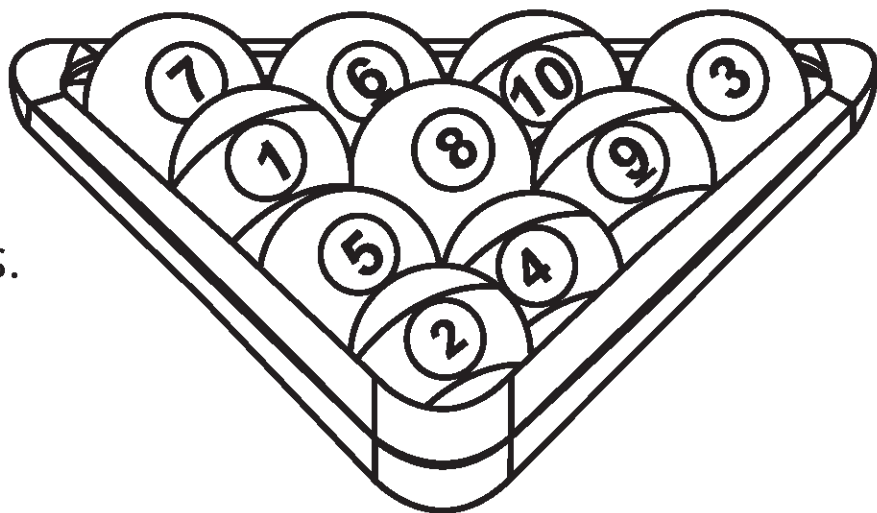




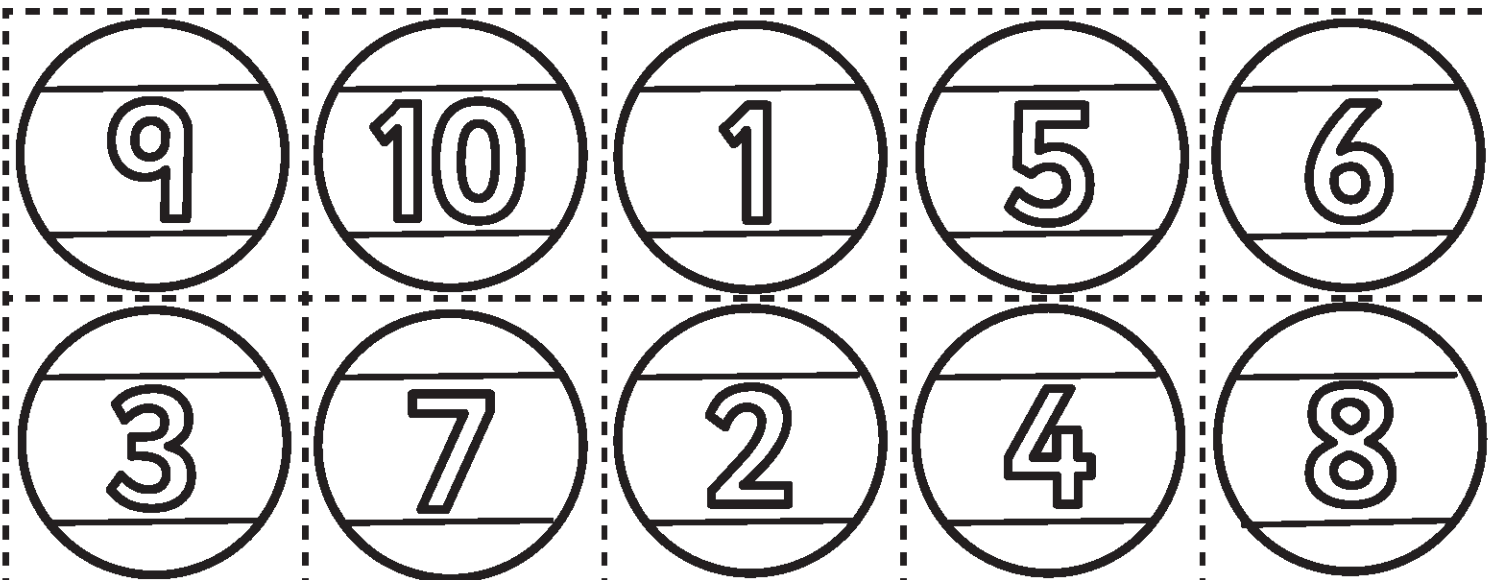
# Counting to 10

Name: \_\_\_\_\_

Cut out the billiard balls.  
Glue them in order to  
count to 10.







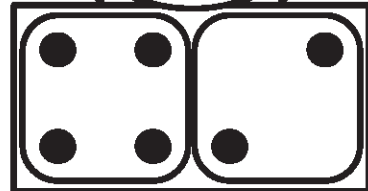



Teach  This



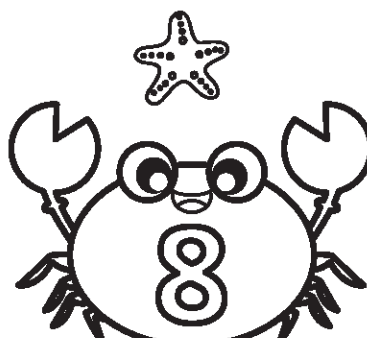


















# Crabs on Dice

Name: \_\_\_\_\_

Look at the number on the crab and draw dots on the dice.

 6	 0	 3	 5
			

	 7	 8	 9	 10
				

	 4	 1	 7	 2
				



Start

10

8

1

5

6

1

4



3

4

10

6

5

9

# Number 1-10 Match

Teach THIS


1. Roll the die and move forward that number of spaces.
2. Read the number aloud.
3. Find the matching number (in the middle grid).
4. Place a counter on that number.
5. If a counter is on it already, put your counter on top.
6. The first to cover 4 numbers in a row wins.

4

2



7

10

8





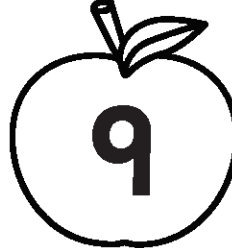
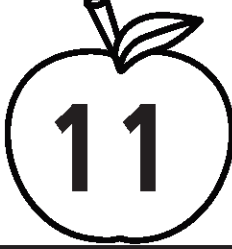
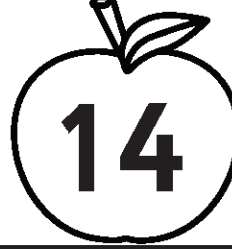



4









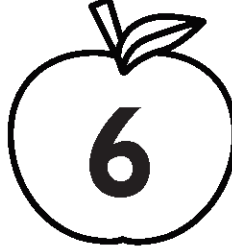

9

# Apple Counting 1-20

Name: \_\_\_\_\_

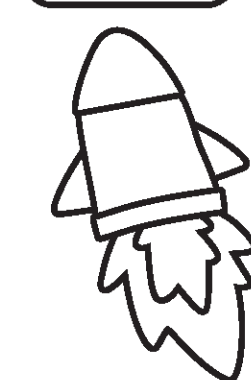
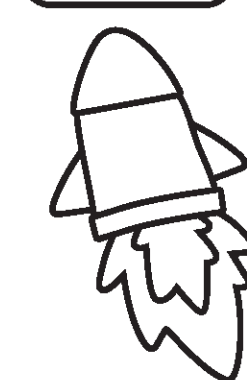
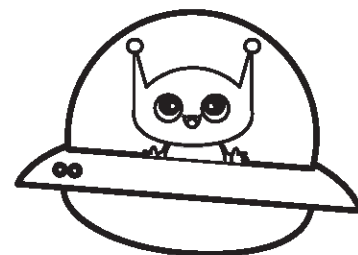
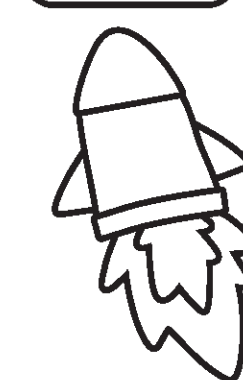
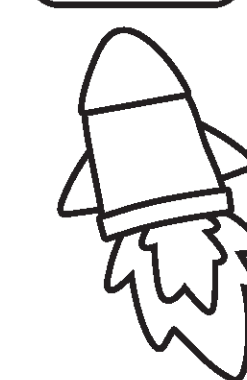
Teach 

 1		 3		 5
	 7		 9	
 11			 14	 15
		 18	 19	

 2	 10	 12	 16	 8
 17	 13	 20	 6	 4

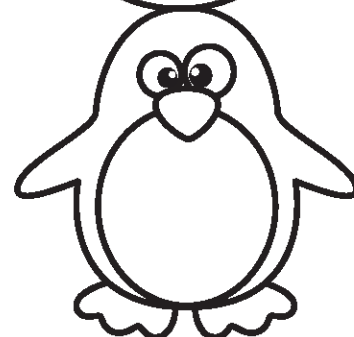
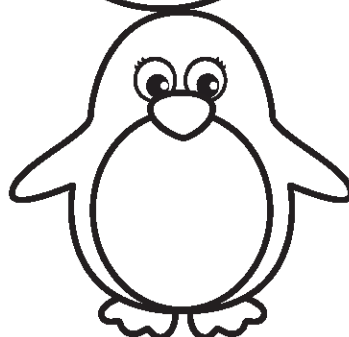
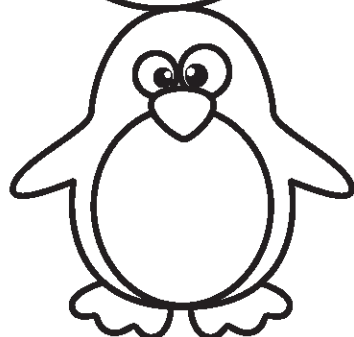
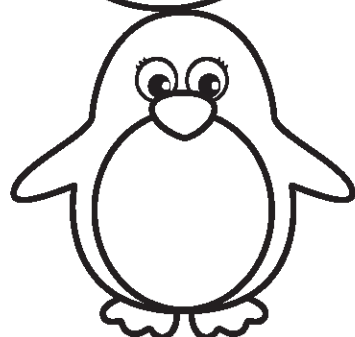
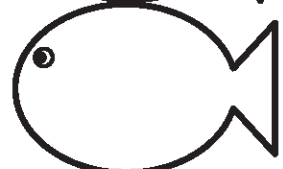
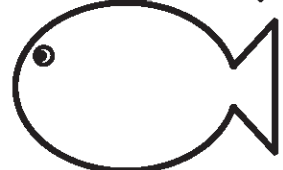
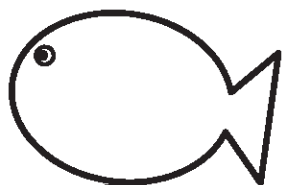
Name: \_\_\_\_\_

Fill the number in the blank space.

**20****13****11****18****15****12****14****13****12****17****14**

Name: \_\_\_\_\_

Fill the number in the blank space.

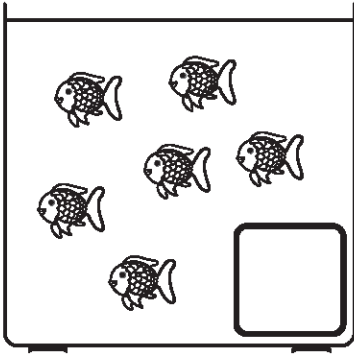
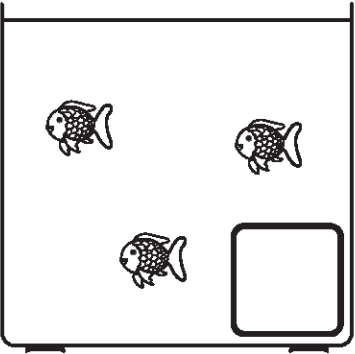
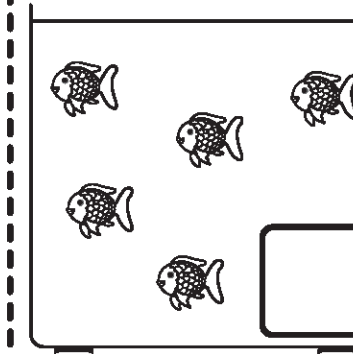
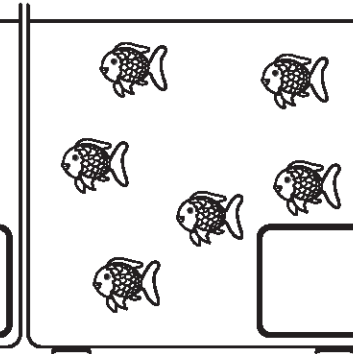
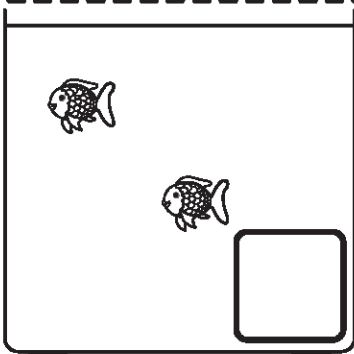
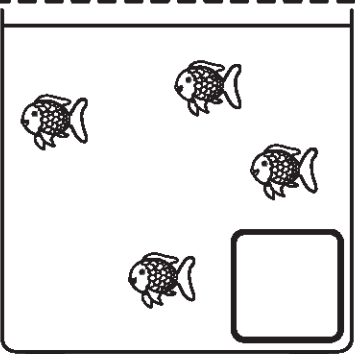
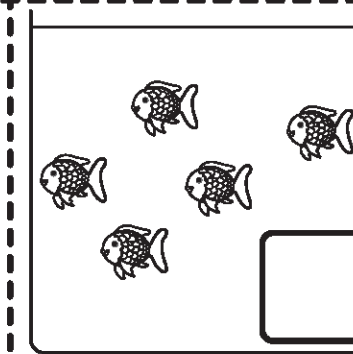
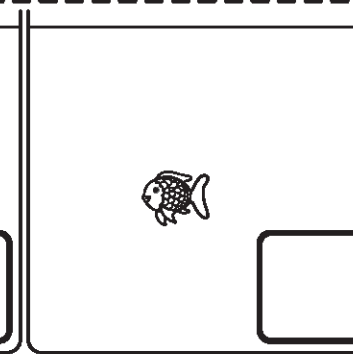
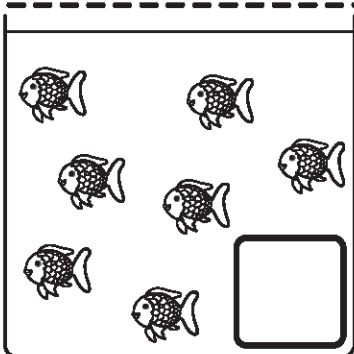
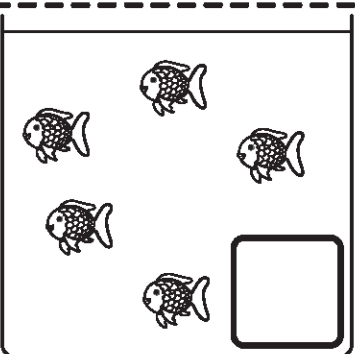
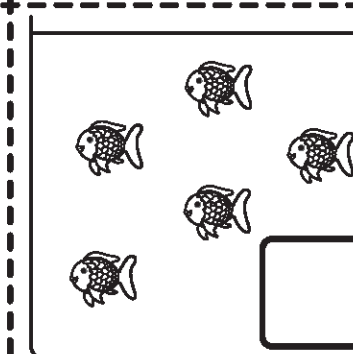
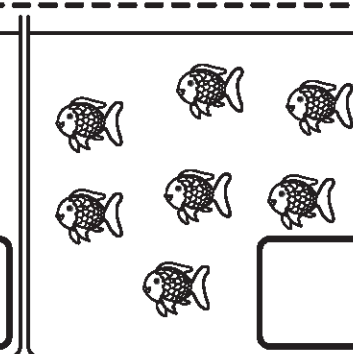
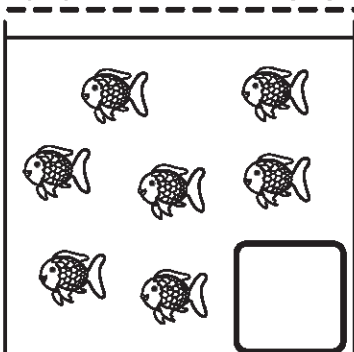
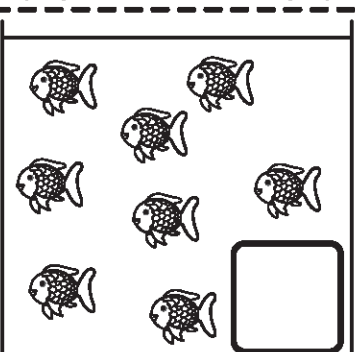
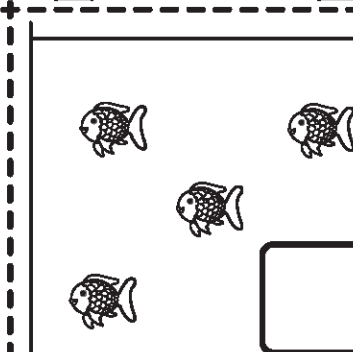
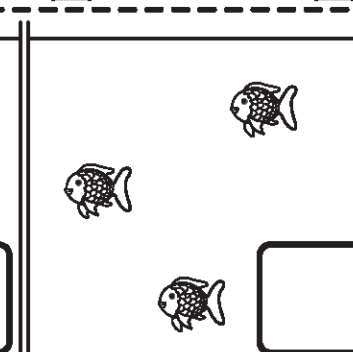
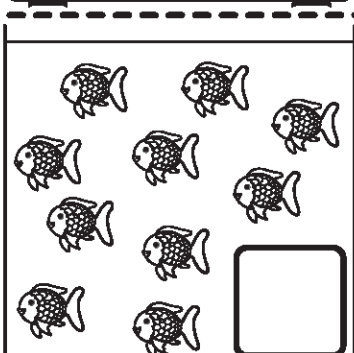
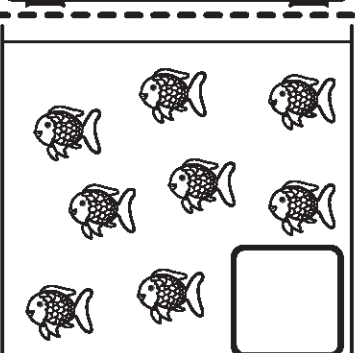
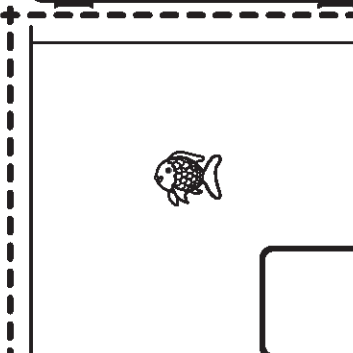
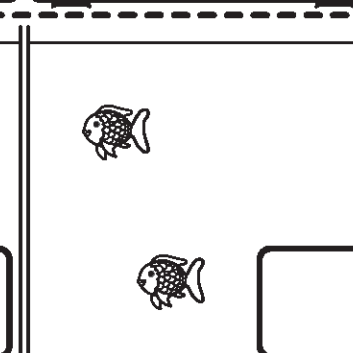


# Which has more?

Name: \_\_\_\_\_

1. Count and write the number of fish in each fish tank .
2. Colour the fish in each pair that has the most fish.

Teach 

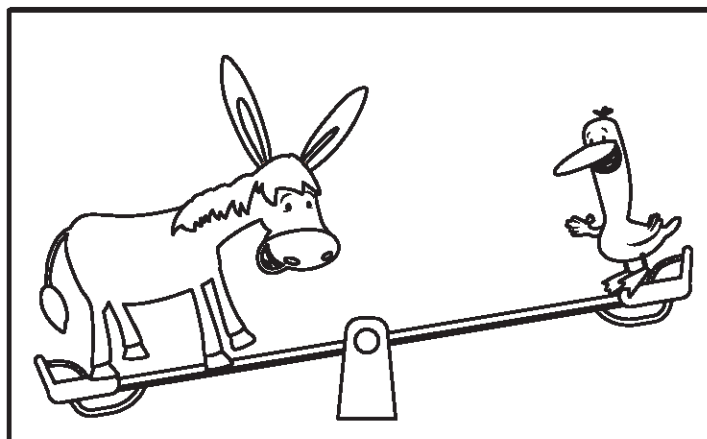
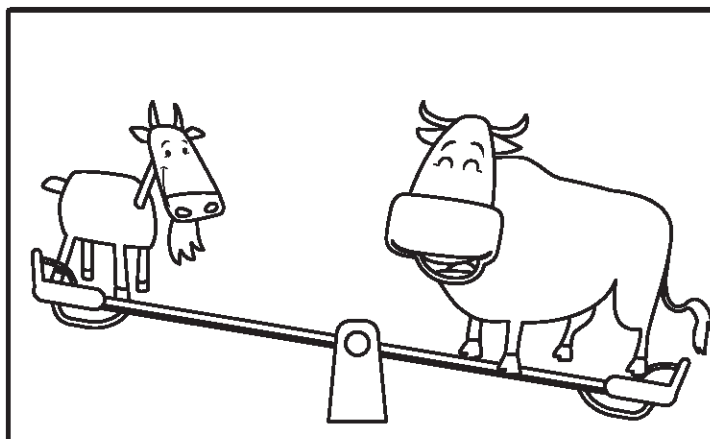
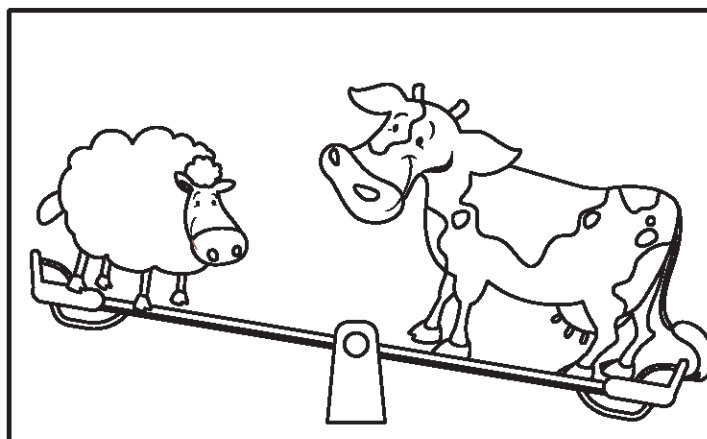
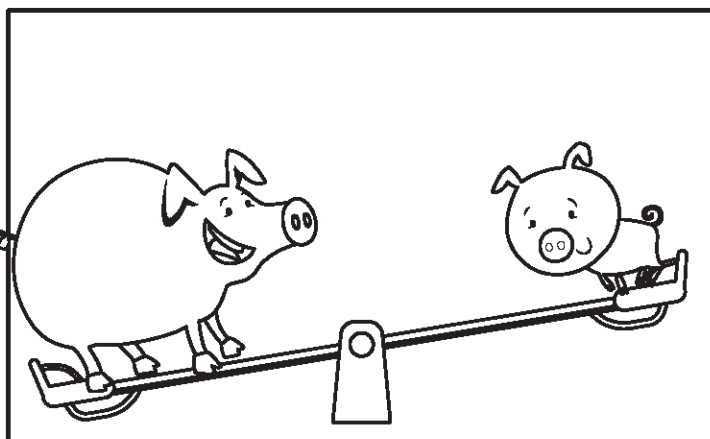
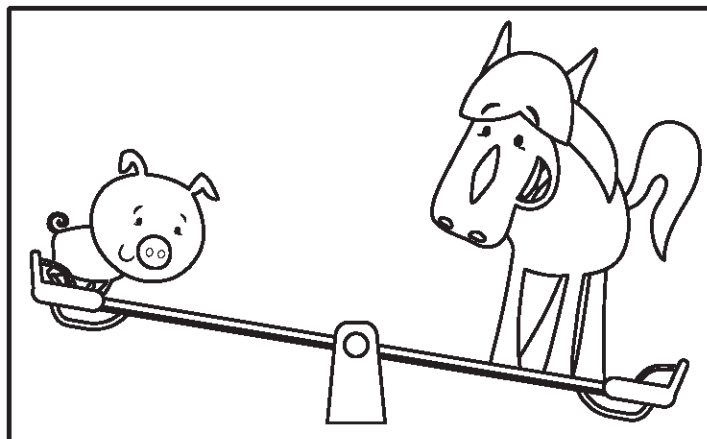
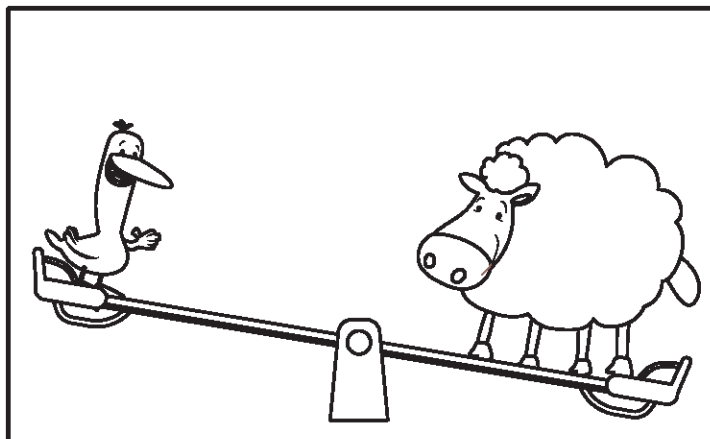
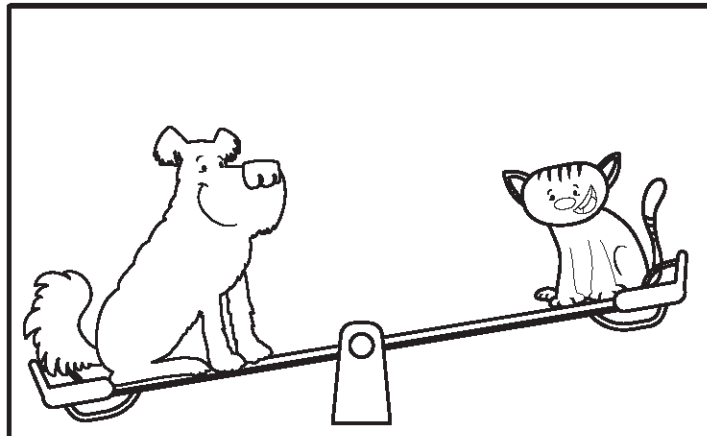
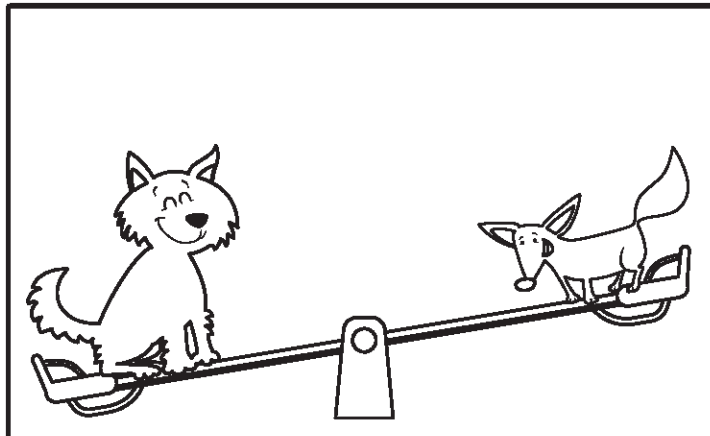
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 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

# Which is heaviest?

Name: \_\_\_\_\_

Circle the heaviest one and colour it.

Teach **THIS**



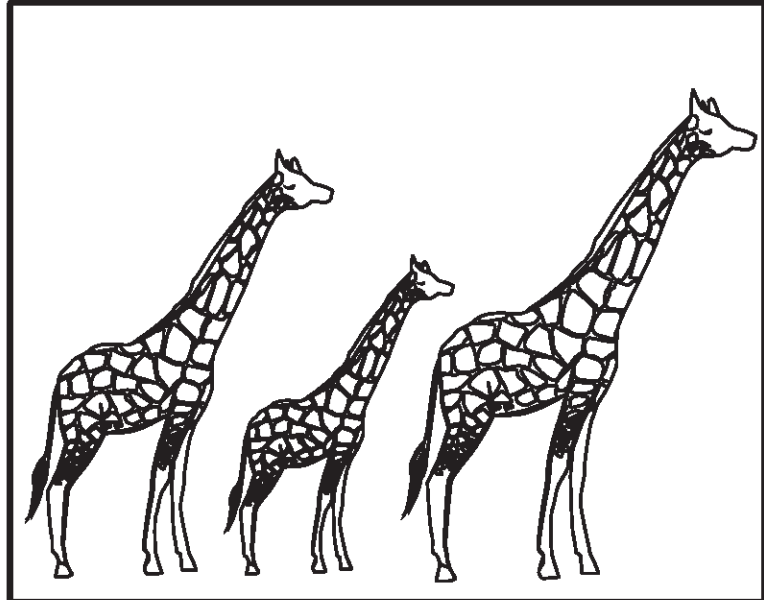
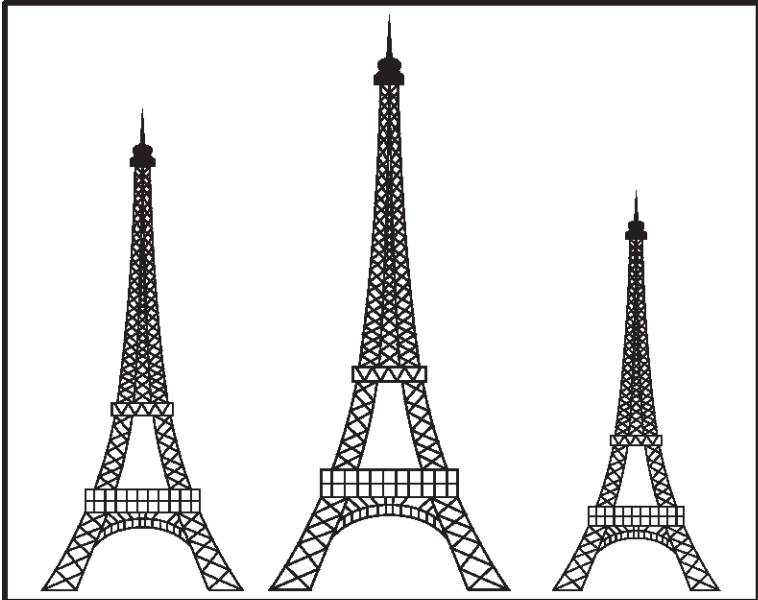
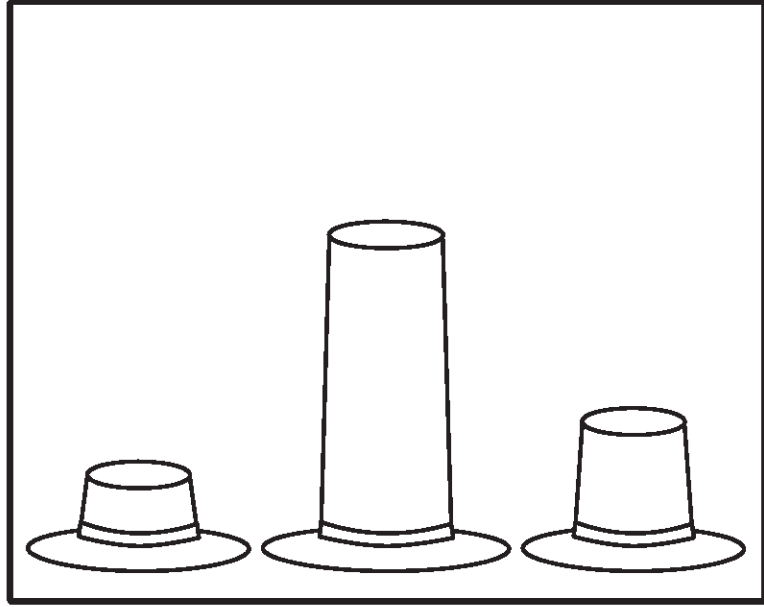
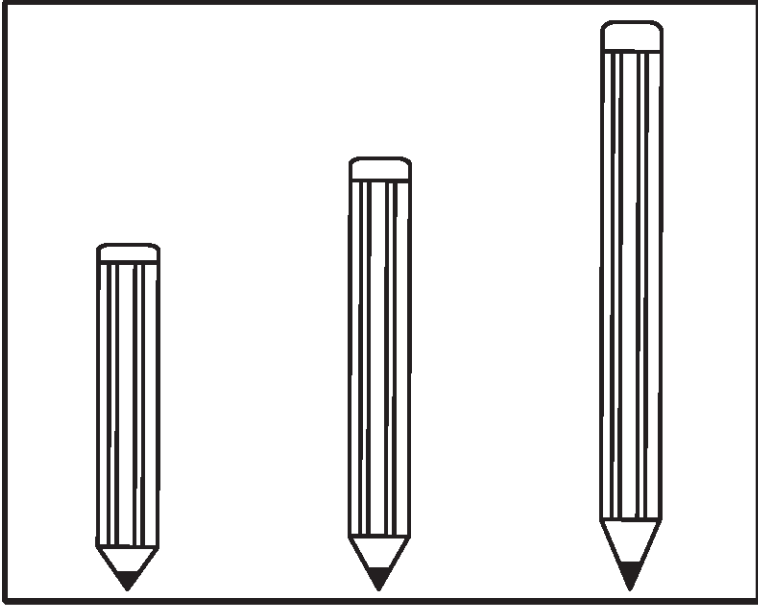
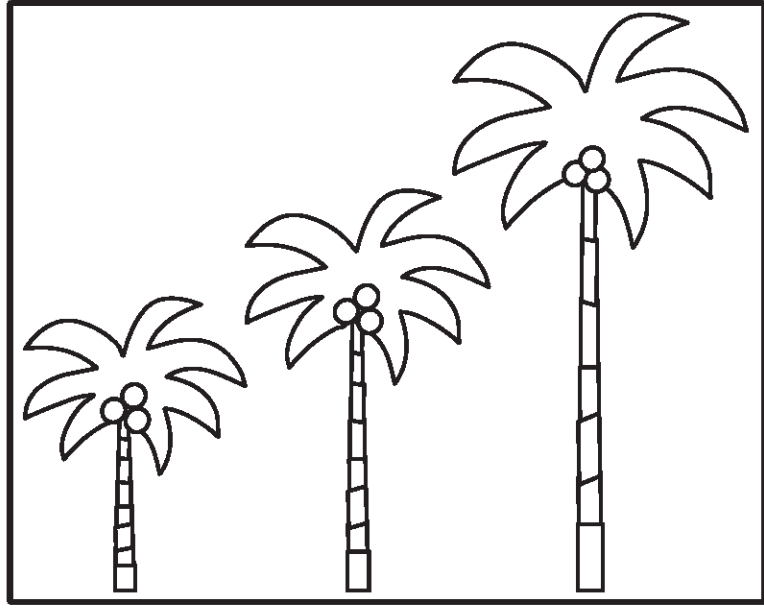
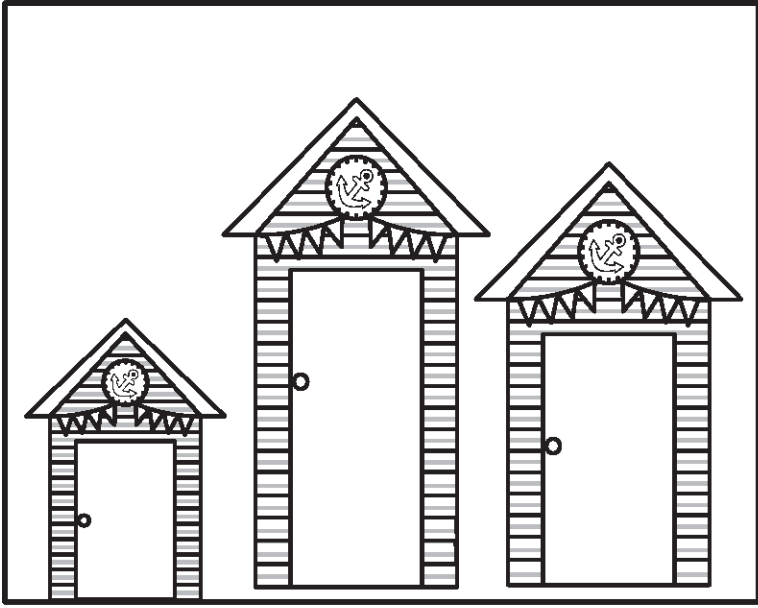


# Tallest

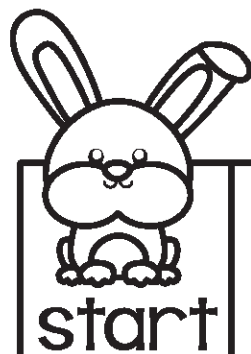
Name: \_\_\_\_\_

Circle the tallest one in the picture and colour it.

Teach 



# The Amazing Maze



Help the puppy to find his way to his house.

Teach **First**

Colour all the spaces that have the value **0, 2, 4, 6 or 8**.

start						
						finish

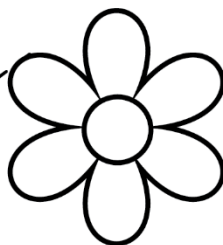
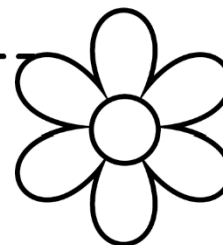
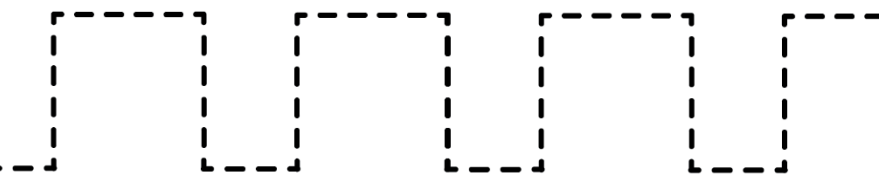
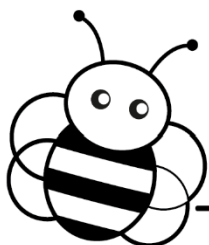
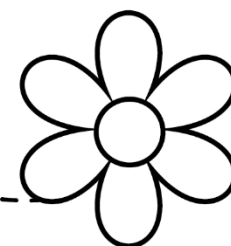
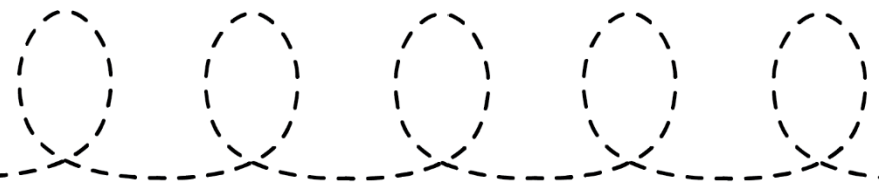
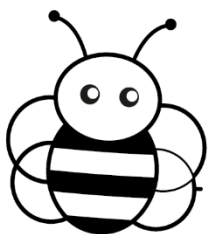
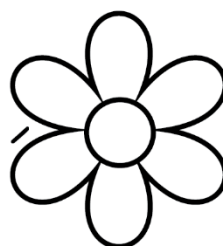
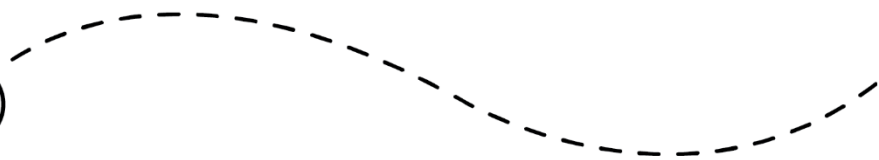
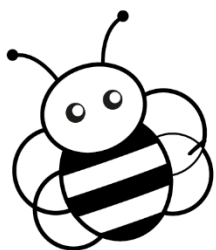
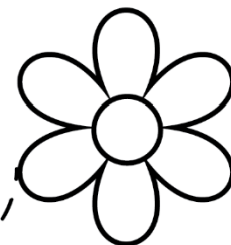
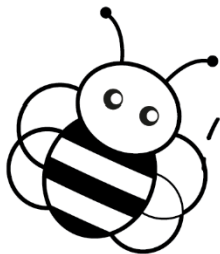
The image features a white background filled with a dense pattern of small, black, dashed lines, resembling confetti or a textured paper. A decorative border is formed by a series of black-outlined smiley faces (smiling circles) connected by a solid black line. The border follows the perimeter of the page, with six smiley faces on each of the top and bottom edges, and five smiley faces on each of the left and right edges. In the center of the page, the word "ENGLISH" is written in a large, bold, black-outlined, sans-serif font.

ENGLISH

# Find the Flower

Name: \_\_\_\_\_

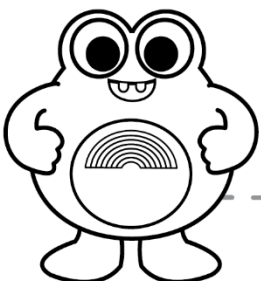
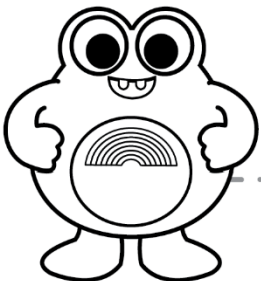
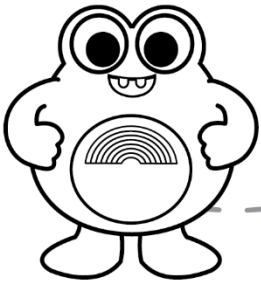
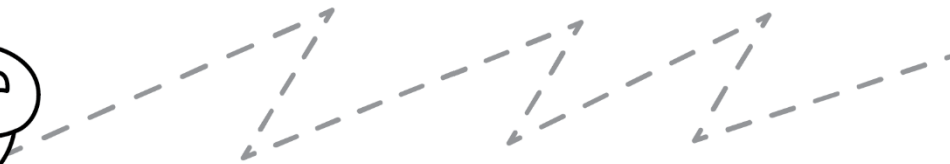
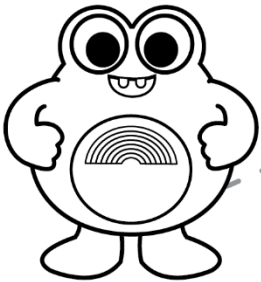
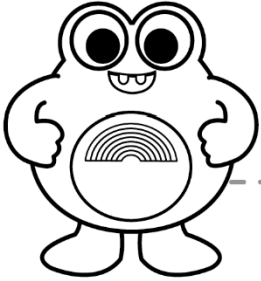
Teach **THIS**



# Find the Ice-Cream

Name: \_\_\_\_\_

Teach **THIS**



# Alphabet Sort

Name: \_\_\_\_\_

Colour the letters.

Upper Case



Lower Case



A collection of 26 letters, both uppercase and lowercase, arranged in a grid. Each letter is enclosed in a circle. The letters are: W, y, A, N, h, z, a, H, o, U, v, q, s, f, b, g, J, O, l, M, t, E, D, X, k, P, D, R, B, p, m, n, r, d, G, Y, c, T, i, C, F, v, I, S, Z, u, j, L, w, e, Q, w, x.

# Forming Lower Case Letters

Trace each upper case letter. Write the matching lower case letter in the space below.

Teach **THIS**

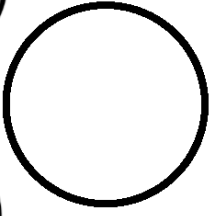
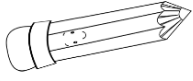
A	B	C	D	E

F	G	H	I	J	K	L

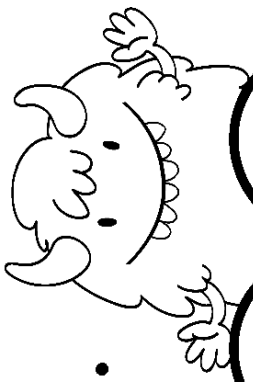
M	N	O	P	Q	R	S

T	U	V	W	X	Y	Z

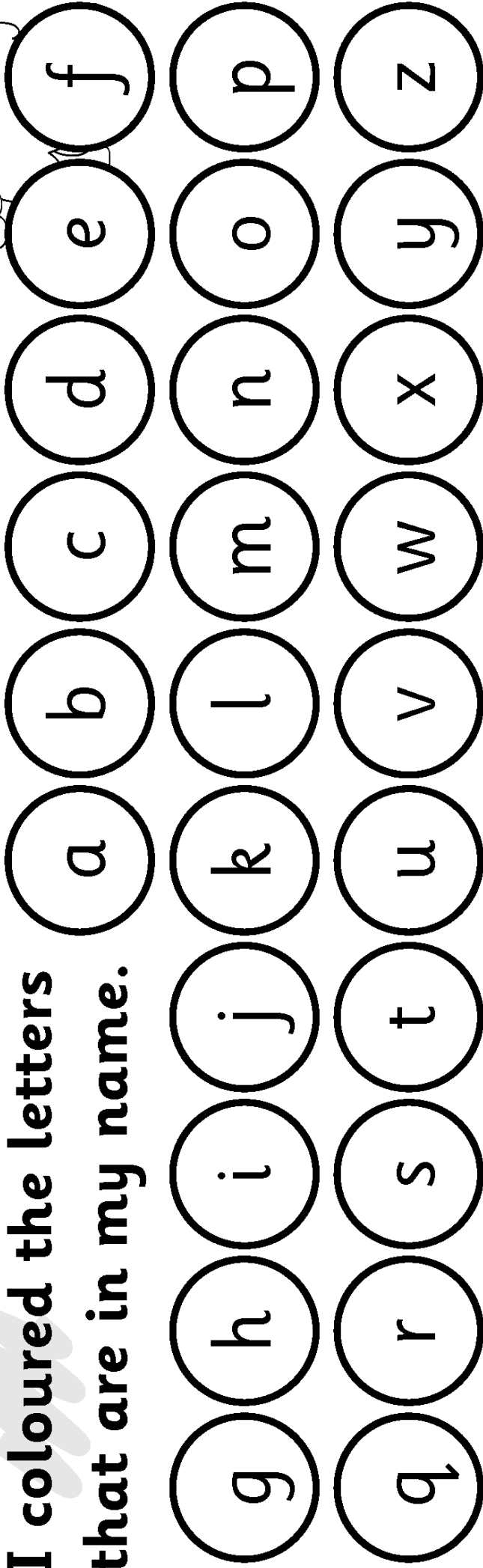
**My name is**



**There are  
letters in  
my name.**



**I coloured the letters  
that are in my name.**

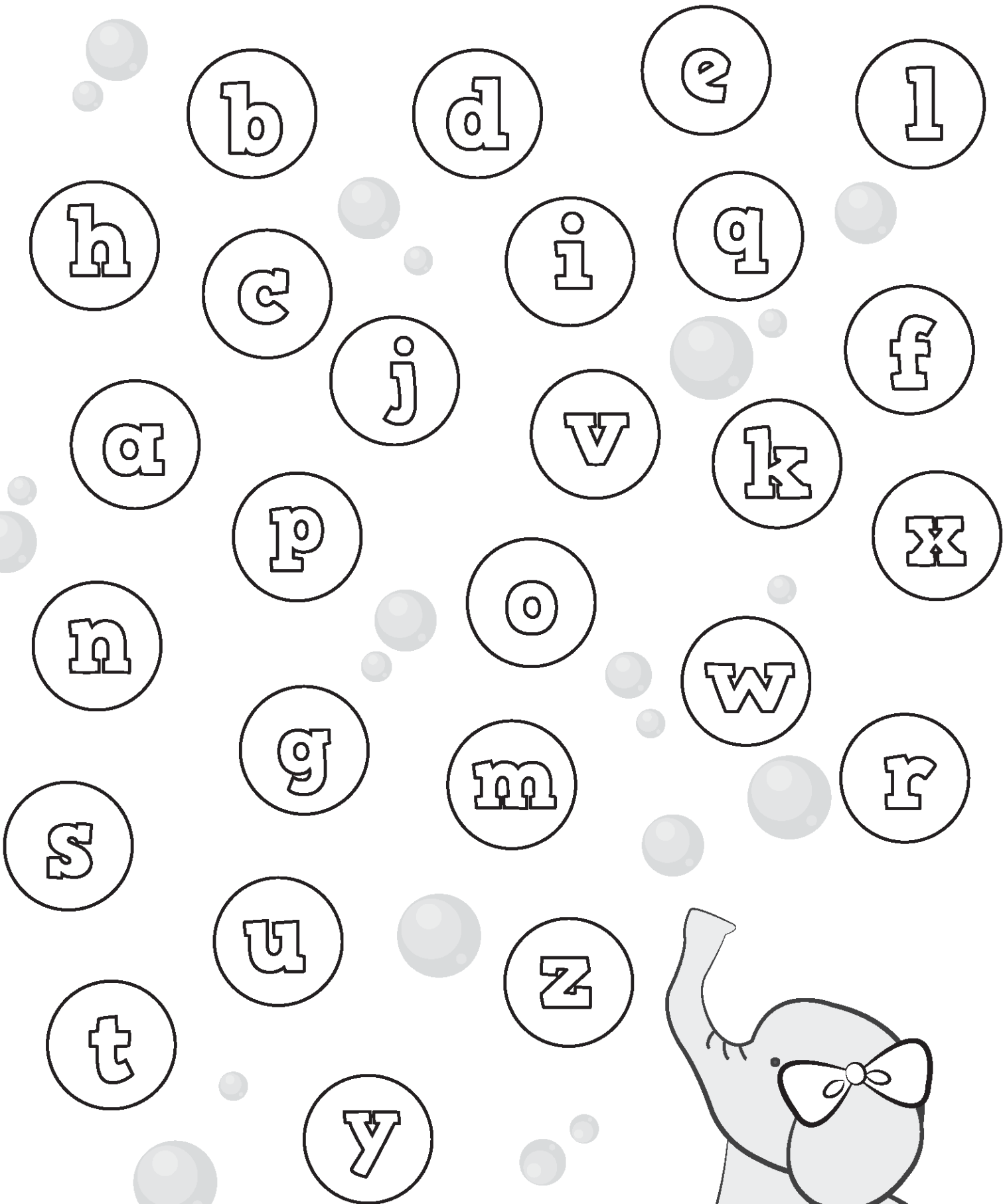


**This is how I write  
my name.**







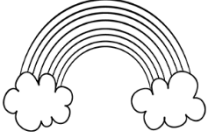

\_\_\_\_\_ knows these sounds.


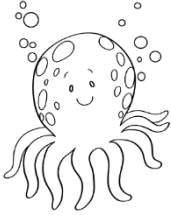



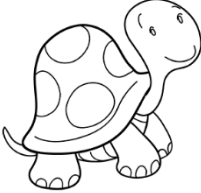



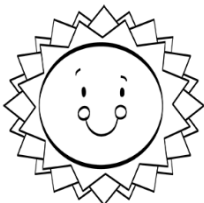

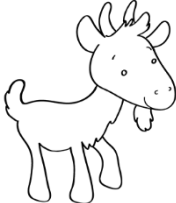


# Beginning Sounds



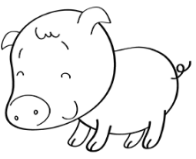


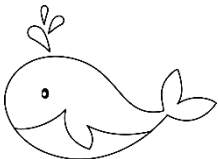
Teach **THIS**

Look at the picture.  
Say it aloud.  
What does it begin  
with?  
Write the letter  
below.

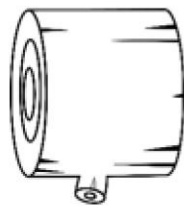
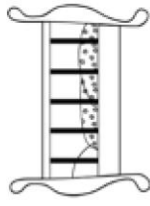
					

# Rhyming Words

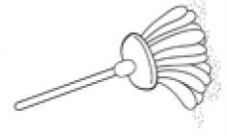
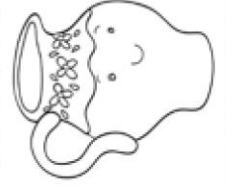
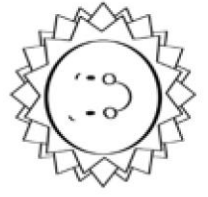
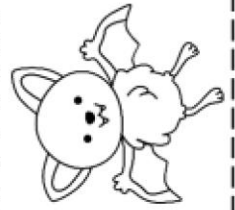
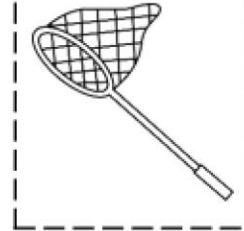
1

Name: \_\_\_\_\_

Glue the rhyming pictures in the matching box.



Teach THIS



# Find a Rhyme

Name: \_\_\_\_\_

Colour all words that rhyme with the picture.

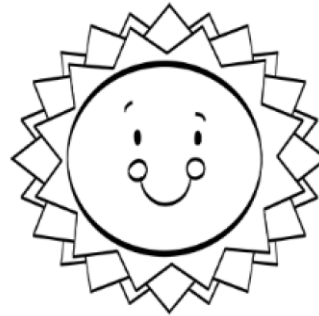


cat

cup

mat

hat



fun

gum

fan

run



box

dog

log

dad

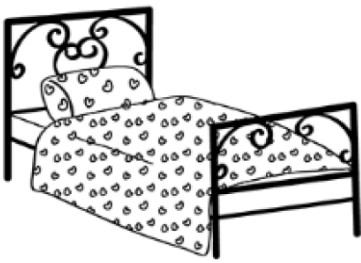


not

hot

lid

got

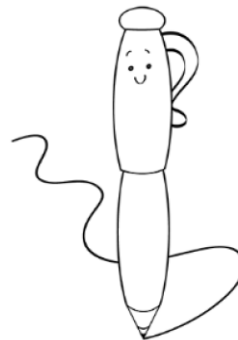


red

blue

bib

fed

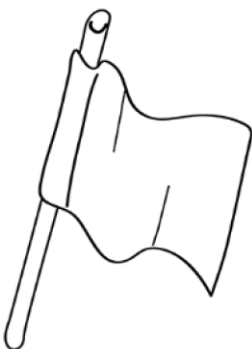


pin

ten

hen

then



did

bag

bug

tag



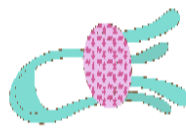
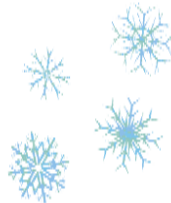
bin

can

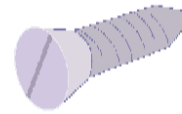
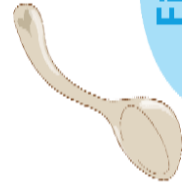
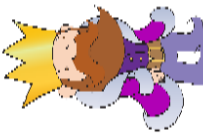
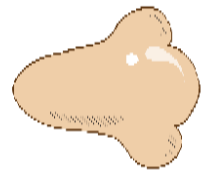
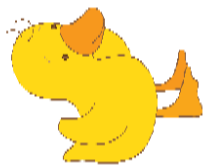
saw

fin

START



Go to the green square.

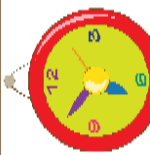
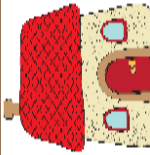
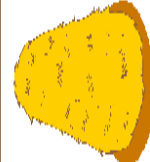
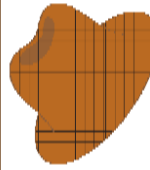
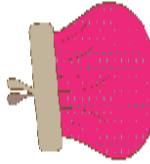
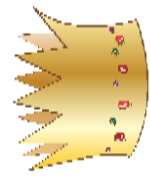
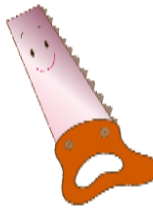
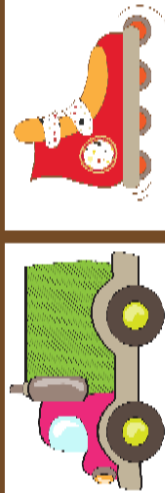
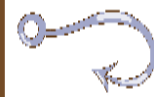


# MATCH A RHYME

Find rhyming words.



Teach THIS



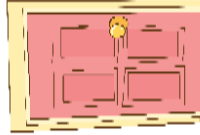
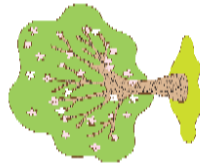
1. Roll the die and move forward that number of spaces.

2. Say the name of the picture aloud.

3. Find a picture that rhymes (in the middle grid).

4. Place a counter on the rhyming picture.  
5. If a counter already on it, put your counter on top.

6. The first to cover 4 words in a row wins.



Go to the 'start' square.

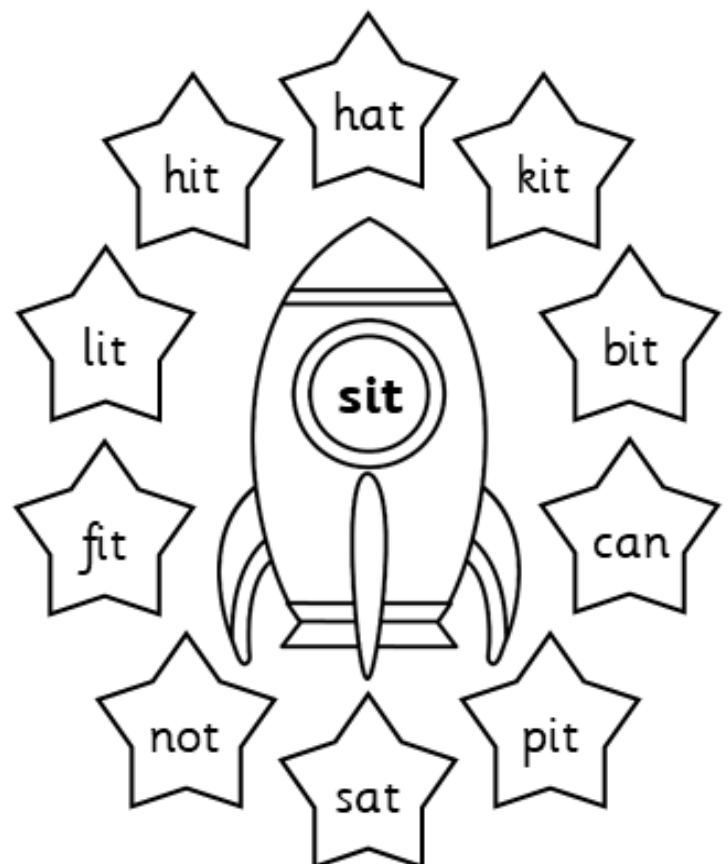
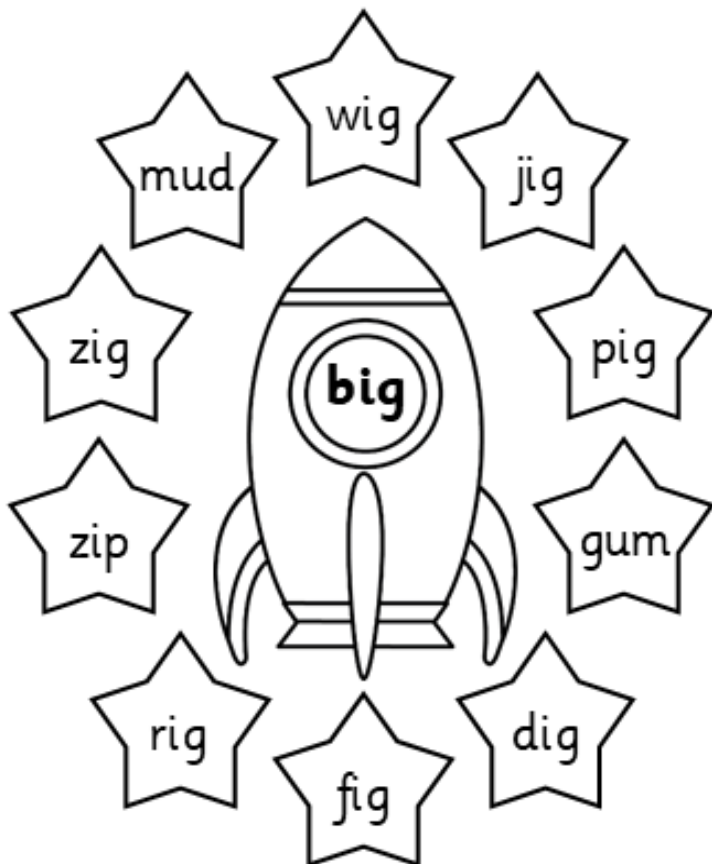
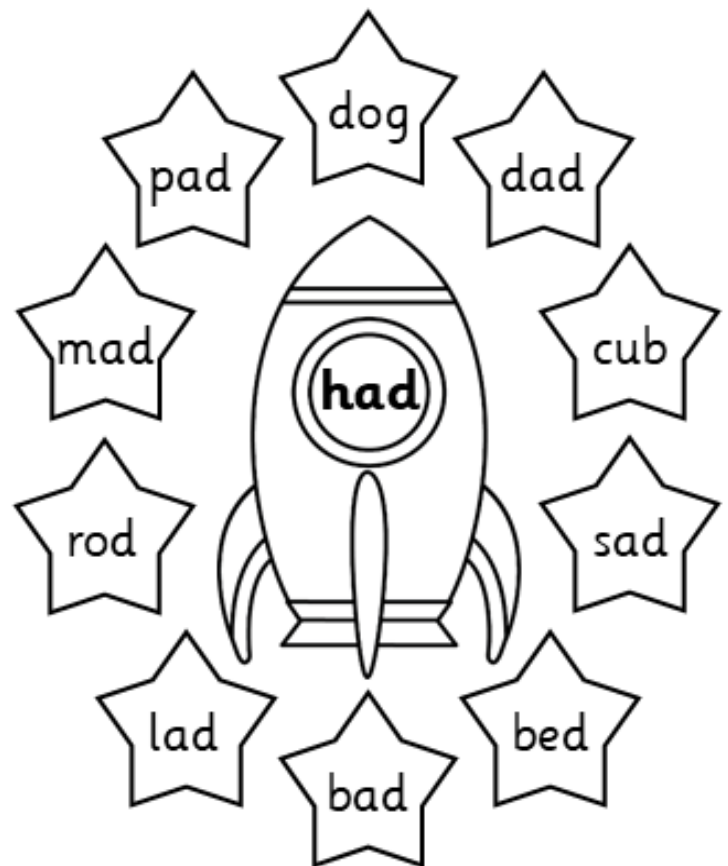
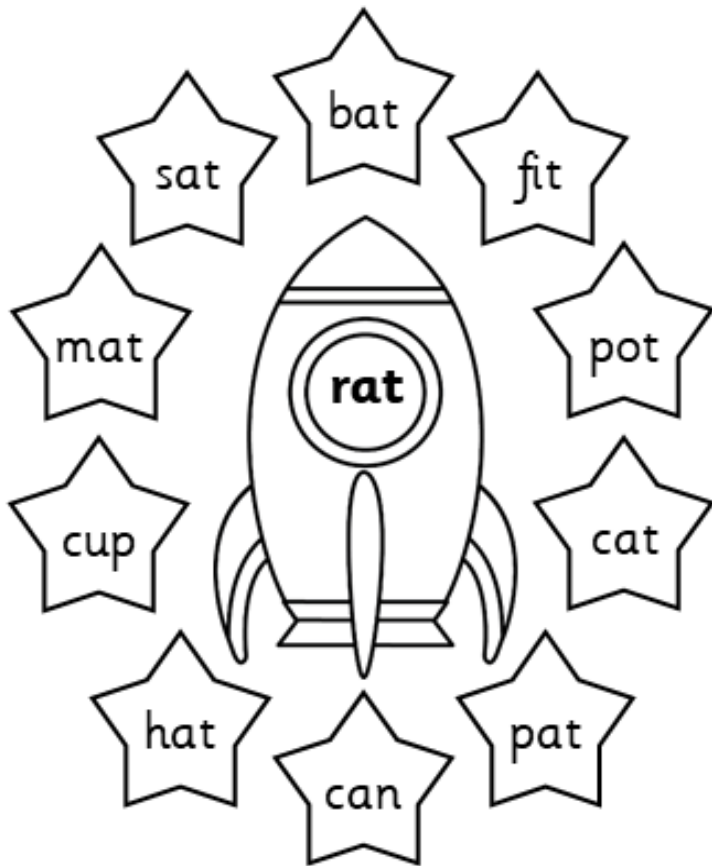
Go to the pink square.



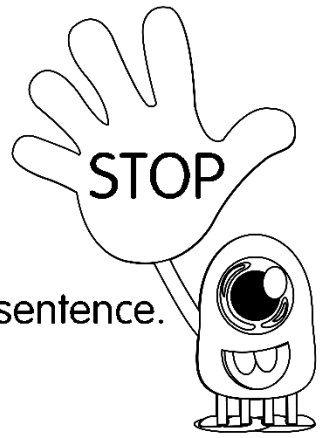
# Rocket Rhymes

Name: \_\_\_\_\_

Colour the stars that rhyme.



# Just Stop It!



Name: \_\_\_\_\_ Teach **THIS**

Cut and paste the full stops to their correct position in each sentence.

1. I went to the park
2. I have a big cat
3. I ran to the shop
4. He has a red car
5. I have a black hat
6. The frog can jump

.	.	.	.	.	.
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# A Book I Have Read

**It is about...**

**My favourite  
part is...**

**By:**

Teach **THIS**

# A Book I Have Read

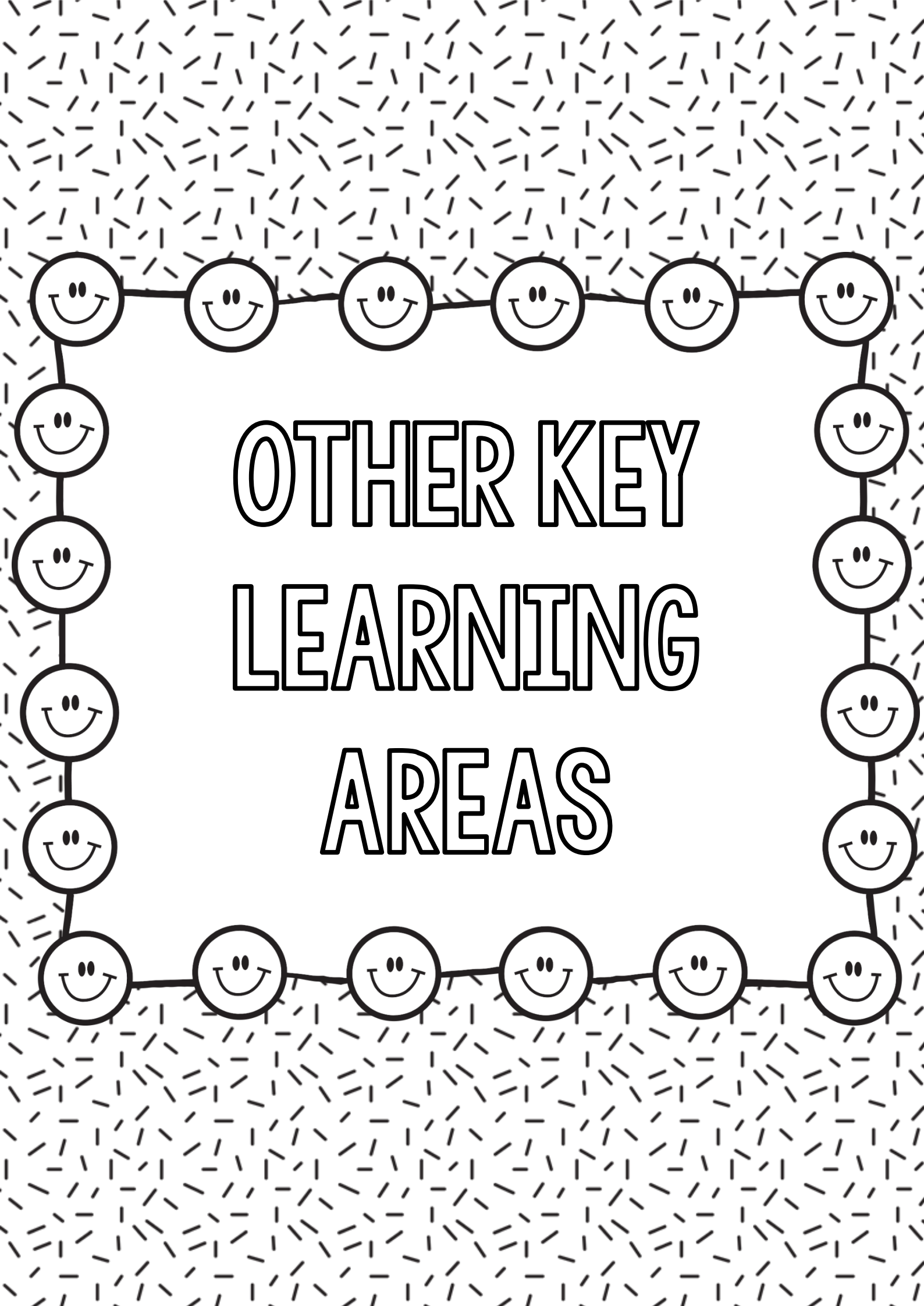
**It is about...**

**My favourite  
part is...**

**By:**

Teach **THIS**





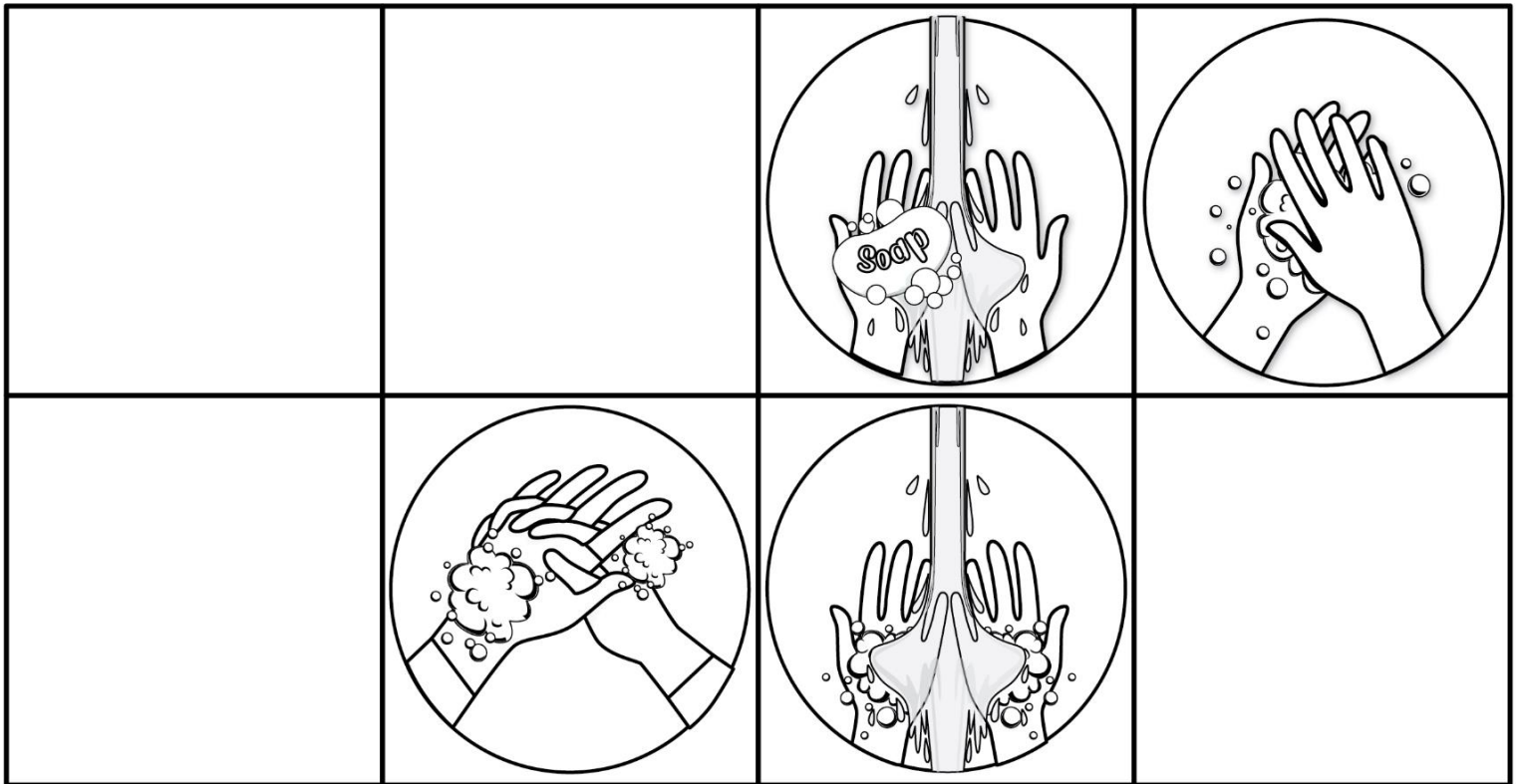
OTHER KEY  
LEARNING  
AREAS



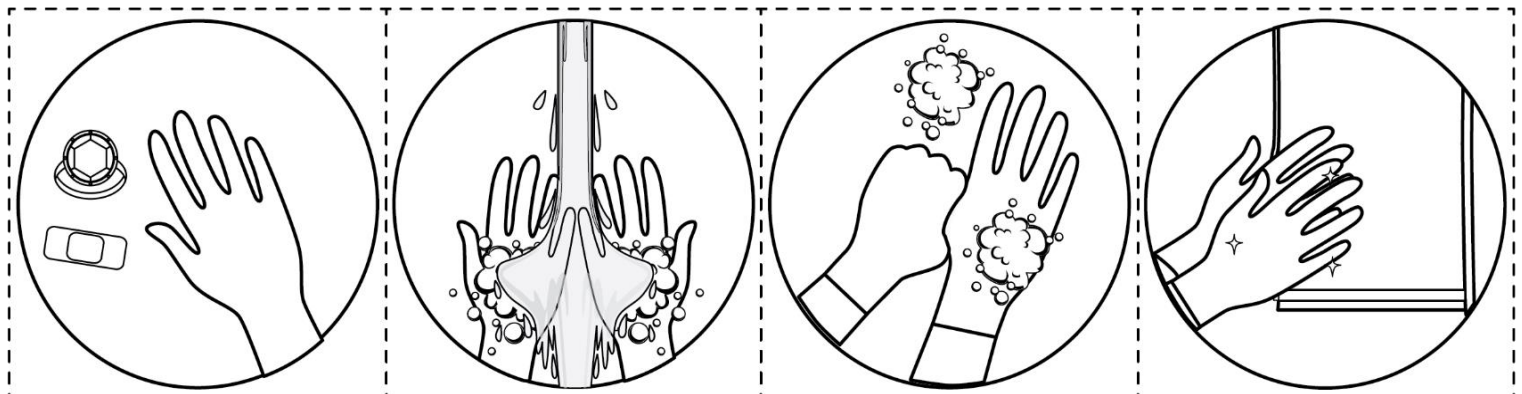
# Hand Washing Procedure

Name: \_\_\_\_\_

Colour, cut and glue the image in the box.



Teach **THIS**

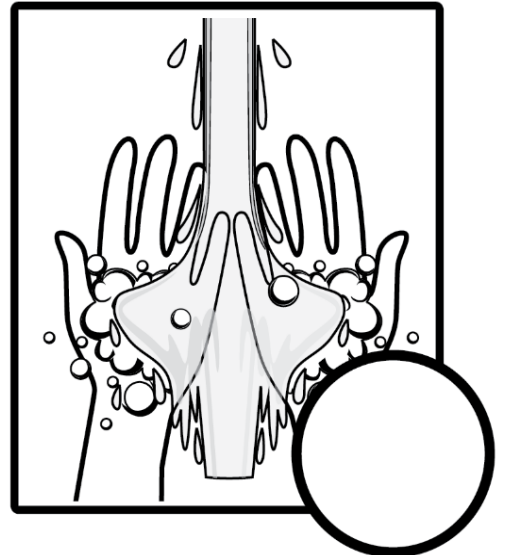
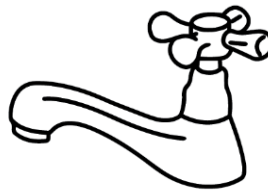
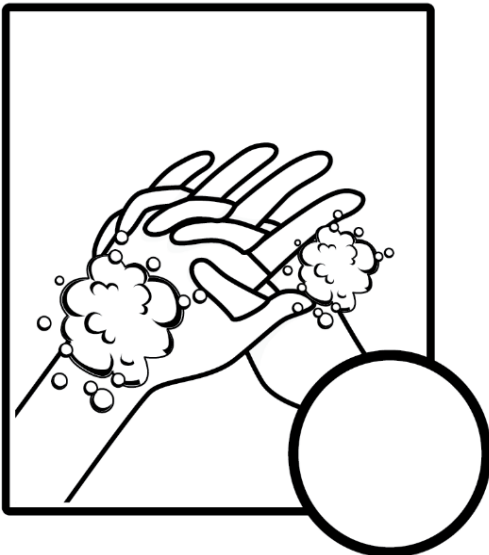
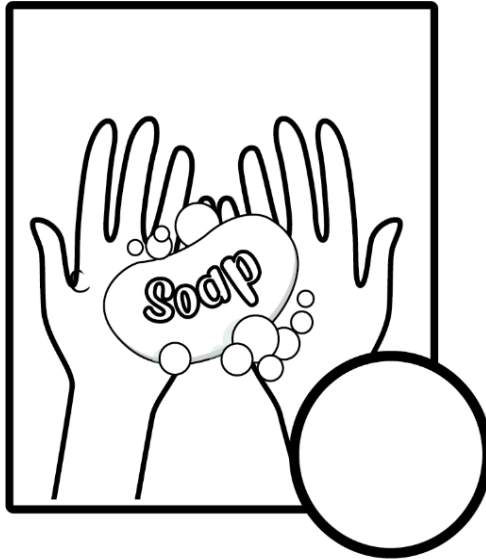
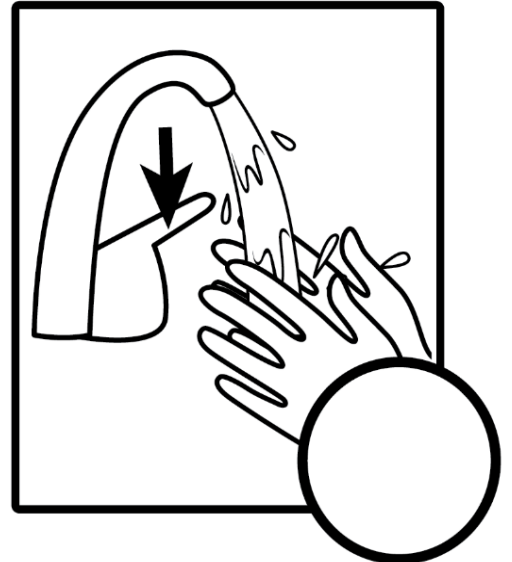
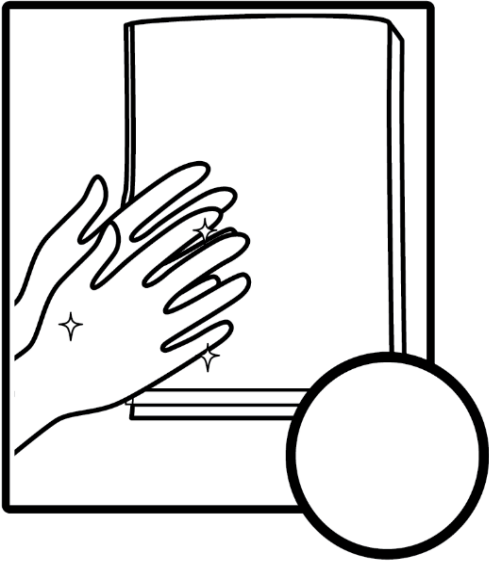


# How to wash your Hands

Number each picture in the correct order.

Name: \_\_\_\_\_

Teach **THIS**

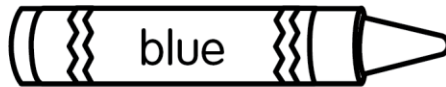


# Safe and Unsafe Items to Share

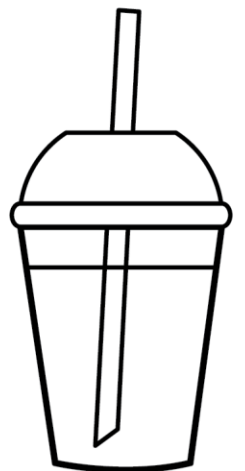
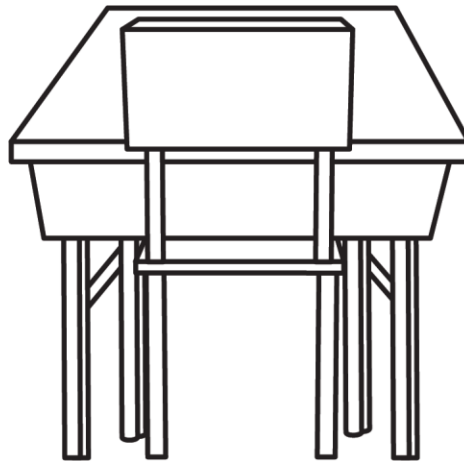
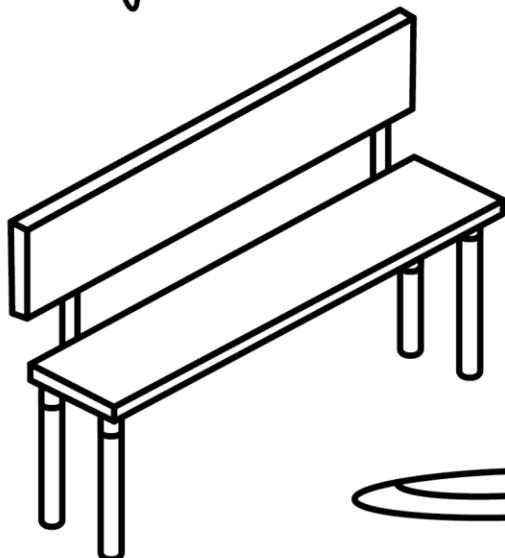
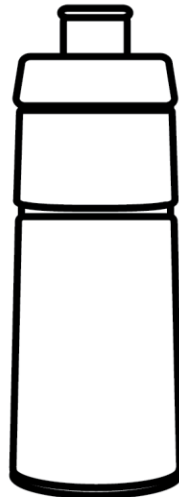
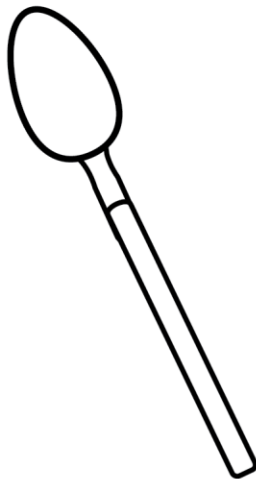
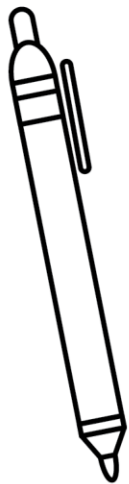
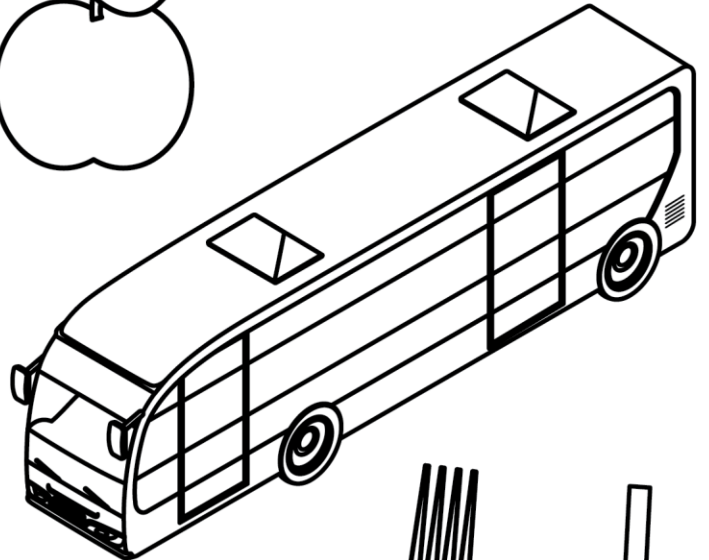
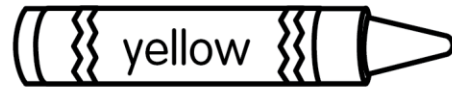
Name: \_\_\_\_\_

Teach **THIS**

safe items to share



unsafe items to share



# Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Name: \_\_\_\_\_

Teach **THIS**



## Good



## Bad



Leaving the bathroom without washing your hands

Washing hands throughout the day



Covering your mouth when you cough or sneeze



Brushing your teeth each morning and night



Picking your nose

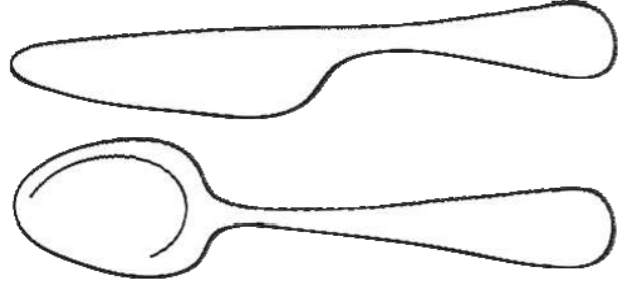
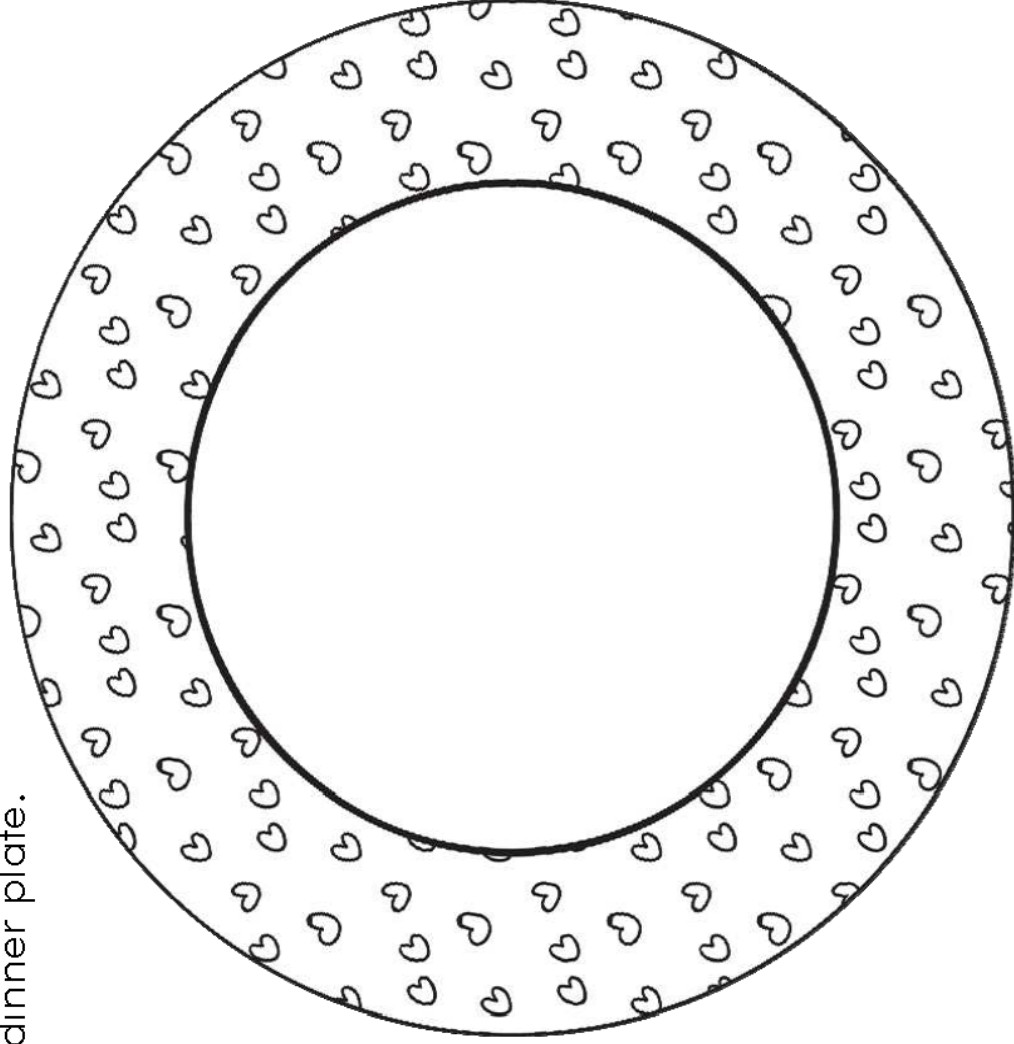
Spitting or spraying your saliva onto others



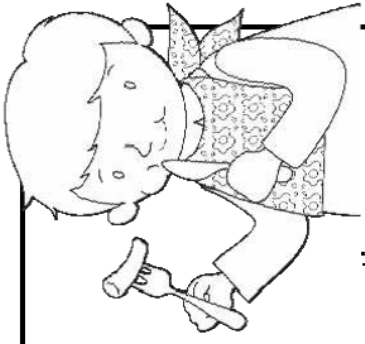


# My Healthy Meal

If you choose to eat healthy food, it will help to keep your body fit and strong. Draw some healthy foods on your dinner plate.



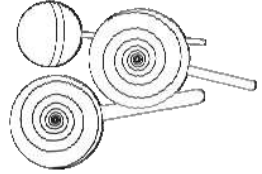
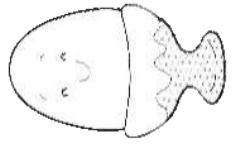
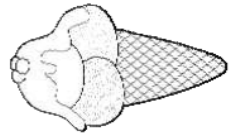
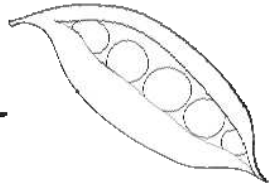
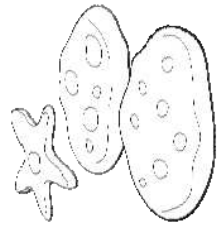
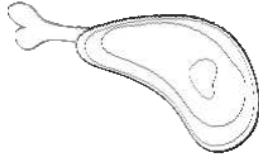
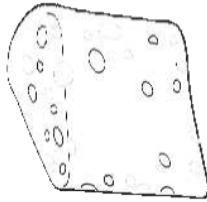
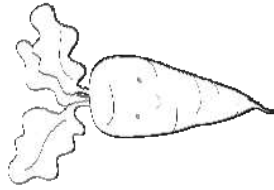
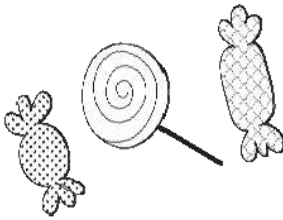
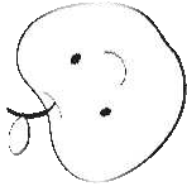
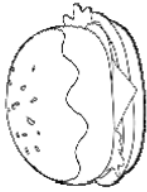
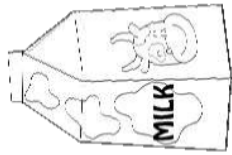
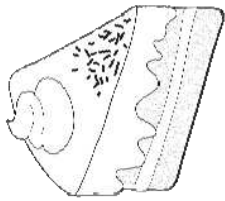
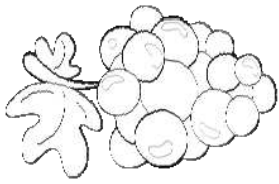
# Food



Some food is good for your body. You can eat good, healthy food every day.

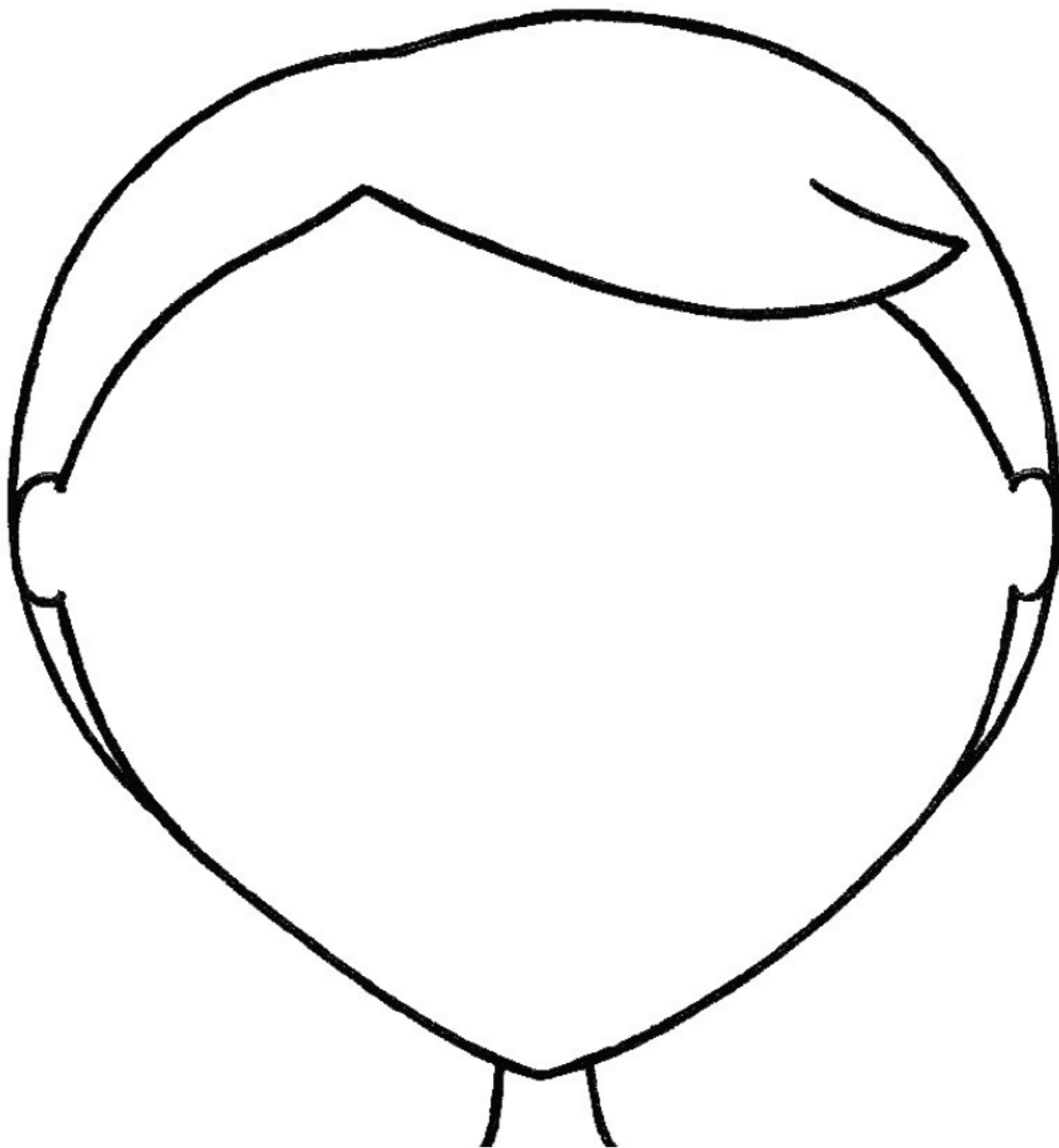
Some food is not good for your body. This unhealthy food should only be eaten sometimes.

Colour the food that is good for your body.



Draw a picture of your favourite healthy food.

# My Face



I have \_\_\_\_\_ eyes. My eyes are \_\_\_\_\_.

I have \_\_\_\_\_ hair. My hair is \_\_\_\_\_.

I have \_\_\_\_\_ nose.

I have \_\_\_\_\_ ears.

I have \_\_\_\_\_ mouth.

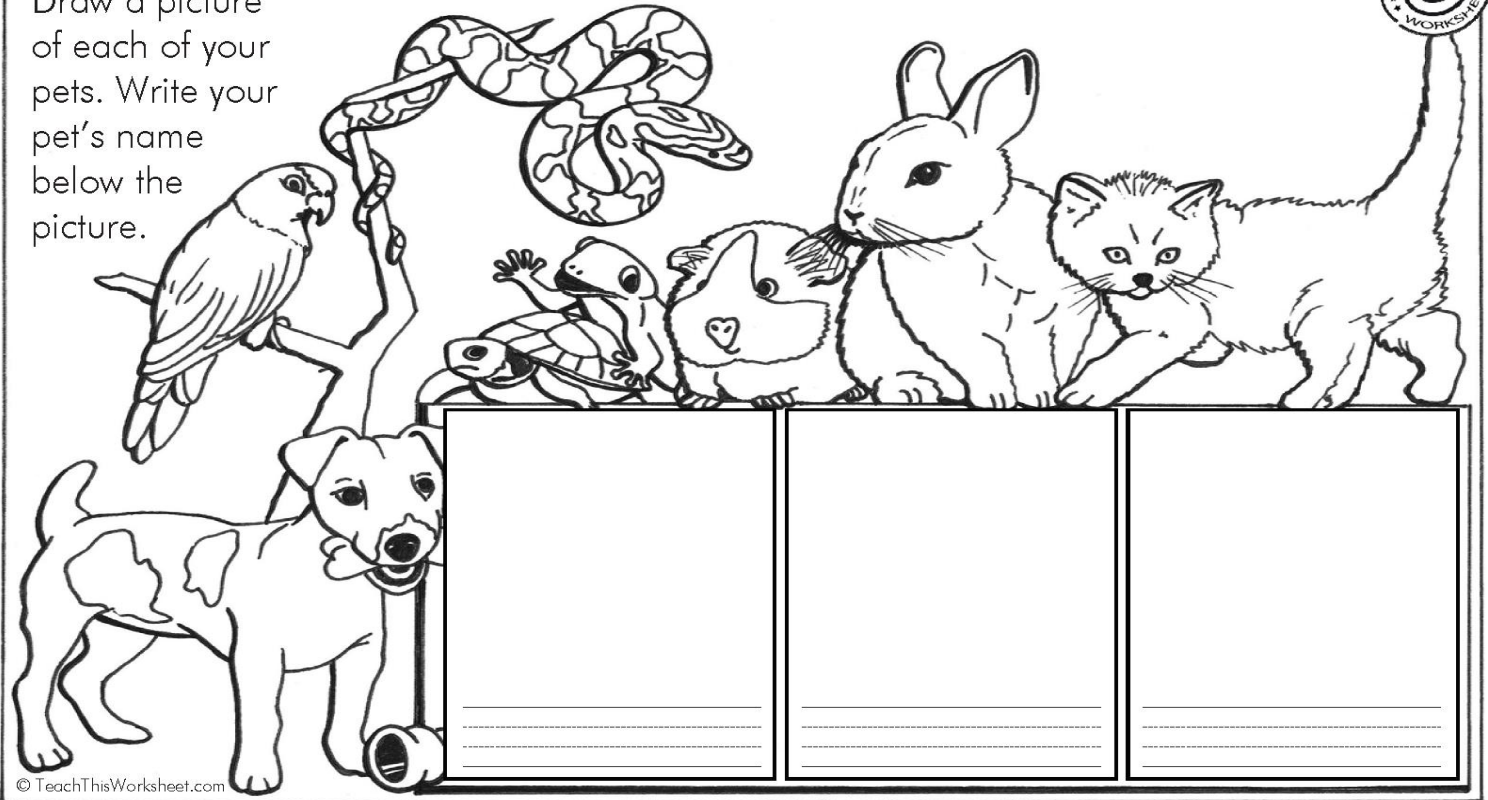


# Here are my pets.

My name is \_\_\_\_\_

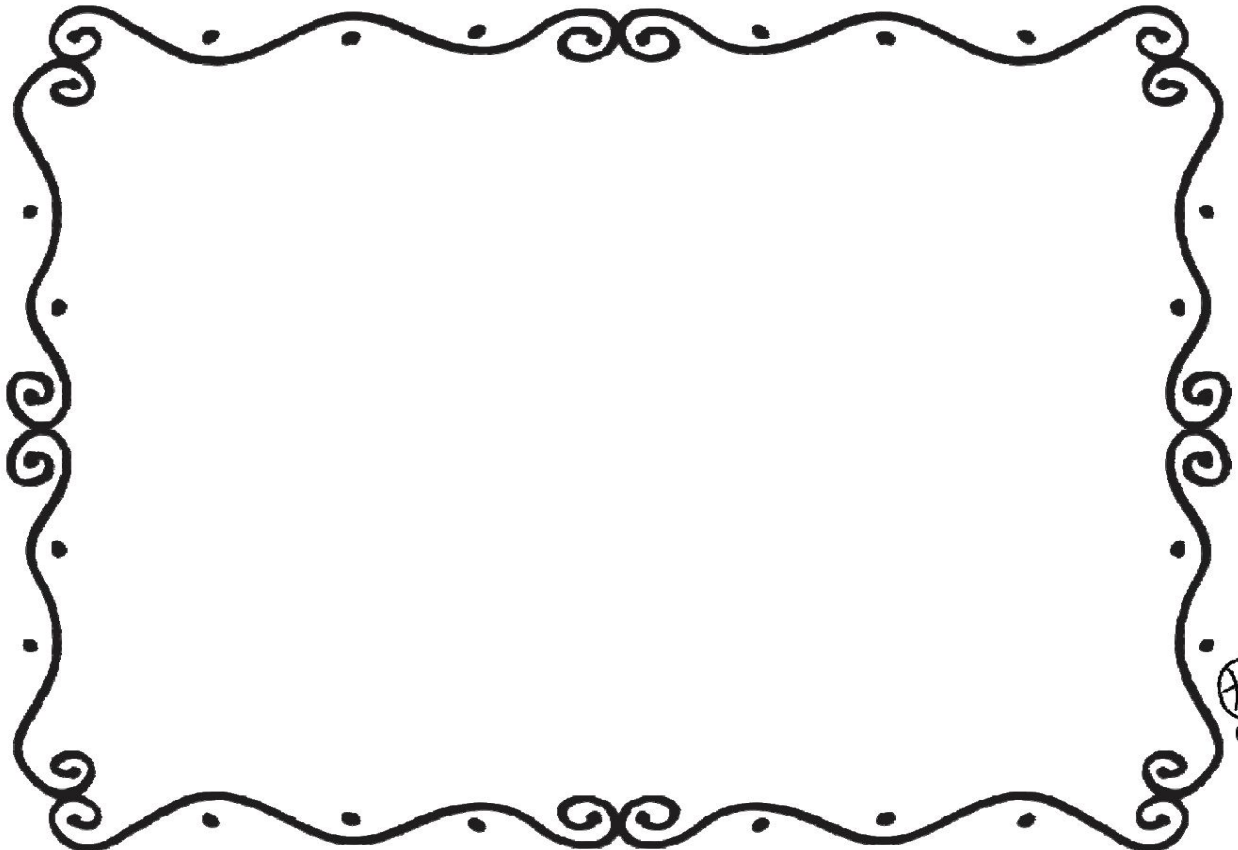
Pets are animals that live with us in our homes. We feed them and take care of them.

Draw a picture of each of your pets. Write your pet's name below the picture.



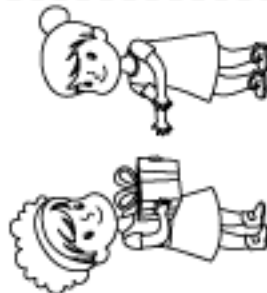
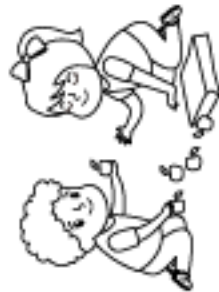
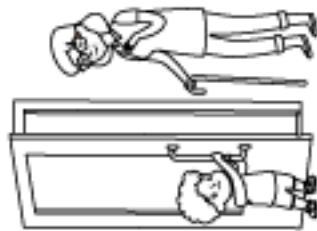
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## This is my family.






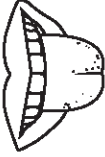
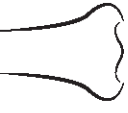
# NAUGHTY OR NICE SORTING CARDS

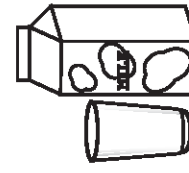
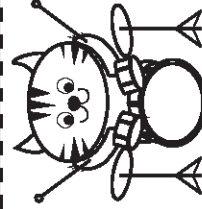
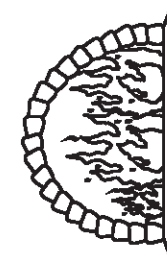
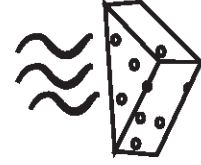
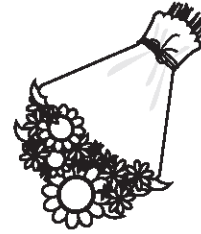
Teach **THIS**



# 5 Senses Sort

Name: \_\_\_\_\_

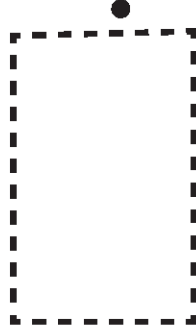
 See	 Hear	 Touch	 Taste	 Smell



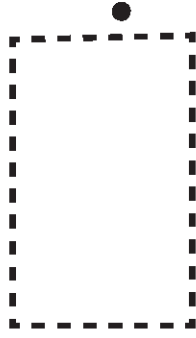
# 5 Senses

Name: \_\_\_\_\_

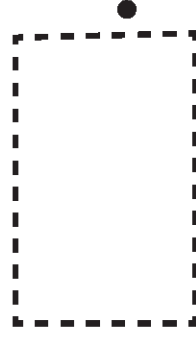
1. I can see with my



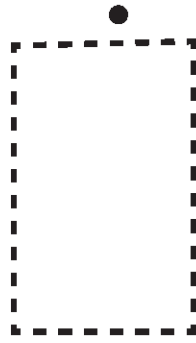
2. I can hear with my



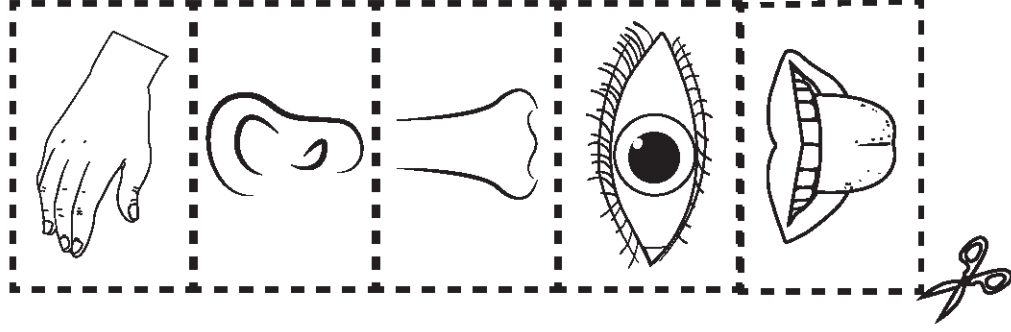
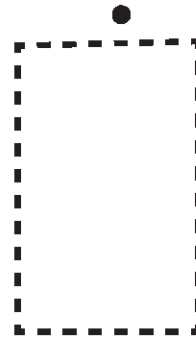
3. I touch and feel with my



4. I can taste with my

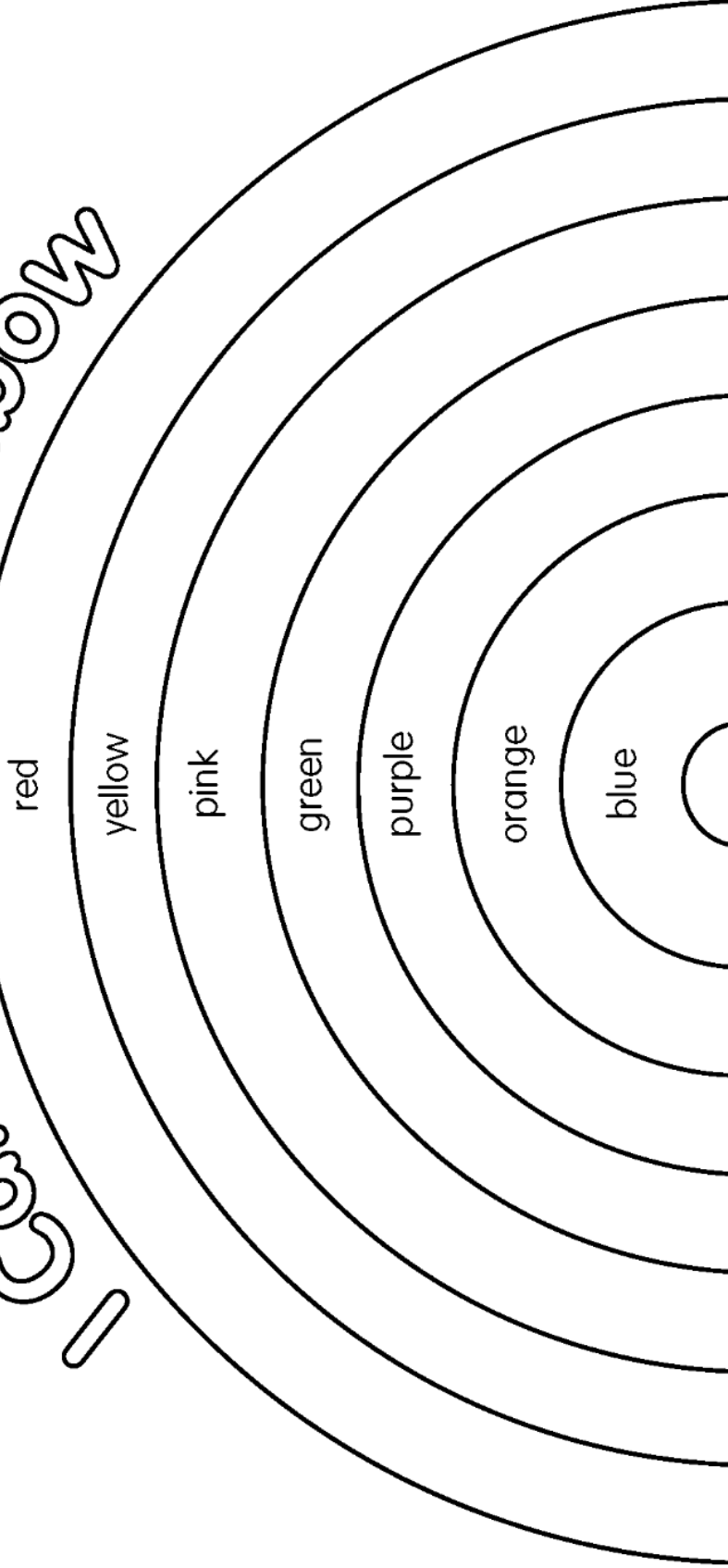



5. I can smell with my





# Can I Sing a Rainbow



 Mix primary colours to paint each of the colours of the rainbow.

