

Perfect Page

TERM 2 WEEK 8

21ST JUNE 2019

Important Dates

- **Stage 3 excursion, Friday, 28th June**
- **Stripy Socks Day, Tues, 2nd July**
- **Term 2 finishes, Friday, 5th July**
- **Students return for Term 3 on Mon, 22nd July**
- **Staff Development Day, Mon 19th August. Students do not attend school.**

Dear families,

Week 8 was another great week at Cessnock Public and we are looking forward to an exciting week 9 of learning opportunities. This will include:

Monday - Sport In Schools sessions, Stage 3 library

Tuesday - Early Stage 1 library, Primary Wellbeing lessons

Wednesday - Stage 2 library, Mindfulness

Thursday - Stage 1 library, support class swimming

Friday – school sport

At Cessnock Public we are always striving to improve the way that we do things in order to achieve the best educational outcomes for our school community. In some cases this means making some changes to the programs that we implement within the school and at other times it may require changes to school timetables or teaching and learning processes. Throughout term 3, we will be trialling some new systems and programs that we feel will benefit our students greatly in their education and wellbeing.

Some of these changes include:

- Restructuring the teaching, learning and break times for students and staff.
- Healthy eating initiative, ensuring that all students have access to a healthy snack throughout each day.
- Increased opportunities for students to be involved in physical activity throughout each school day/week.

Please take the time to review the attached note regarding these changes and if you have any questions or comments, please do

not hesitate to make an appointment to come and see me.

At the beginning of Term 1, 2 and 3, each school participates in a Staff Development Day (SDD) where the students do not come to school. Under normal circumstances this day is the first day of the school term, however, next term staff at CPS will be participating in their SDD on Monday, 19th August. Students commence term 3 on Monday, 22nd July. There will be further notes and information sent home regarding this on Monday.

With the year moving ahead quickly, we are already taking enrolments for Kindergarten in 2020. With our Kinder transition and orientation programs commencing on 31st July, it is important that you contact the school as soon as possible if your child will be attending Kindergarten in 2020.

As always we will try to keep everyone up to date with what is happening around our wonderful school through our school website, Facebook Page and Skoolbag App.

Have a great week!

Steve Morgan
Principal

Look What We Did!

During our Family Unit, 2L have been learning about life in the past.

Students learnt about similarities and differences in family life by comparing the present with the past. They explored the links and the changes that occur over time and are introduced to the use of historical sources.

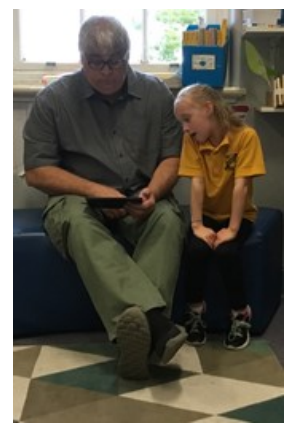


Key inquiry questions

1. How has family life changed or remained the same over time?
2. How can we show that the present is different from or similar to the past?
3. How do we describe the sequence of time?



2L enjoyed listening to stories about their families' and communities' past. Students learnt about record players and what 'Grand-friend's' used at school to write on. 2L taught their 'Grand-friend's' how to use Scratch Jnr, on the I-Pad.



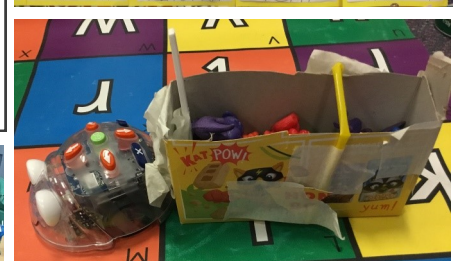
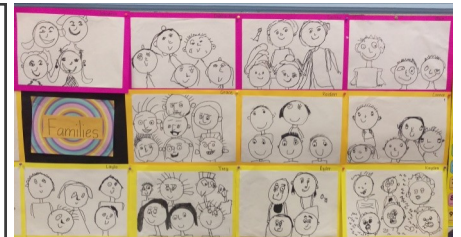
In KB we have been learning about our families.

KB identified people in their immediate families by using a cup as a tracing tool to represent their family.



Key inquiry questions

1. What is my history and how do I know?
2. What stories do other people tell about the past?
3. How can stories of the past be told and shared?



KB enjoyed working with 'Grand-friend's' to create a carriage powered by a Bluebot to get Cinderella to her ball.





Nourishing Our Country



On Wednesday, Amelia from Oz Harvest visited CPS to educate our students on 'food waste'. Students and teachers were given tips on how to reduce food waste at home and at school.



House Championship Points Update

A very even week of points scoring from all four houses, with Gordon maintaining their lead as we head into the semester break. Remember to keep an eye on the scoreboards in primary (just inside the primary building) and infants (on the side wall of the infants building, across from the 3-6H classroom).

Gordon – 39771 Paterson - 33408 Lawson - 29437 Kendall - 28460

In Term 3, Kindergarten will be participating in 'Creative and Inquiry Play Sessions.' As part of this program we are asking for donations of items that you no longer use or need around your home and recyclable materials.

Items for donation can include:

- shells, pebbles & gem stones
- scrapbooking & craft materials
- material scraps, ribbon scraps
- pegs & cotton reels
- buttons & beads
- Yoghurt & ice-cream containers
- cardboard boxes
- tissue boxes & paper towel tubes
- plastic lids, bread tags, metal lids, straws & corks

Please bring in your donations to the office, thank you!



kidshelpline Anytime | Any Reason

We're here for your kids, if they need support they can...



Call us for FREE 1800 55 1800



Email us



WebChat with us

Parents! For more information and resources, please check out our Kids Helpline parents section

kidshelpline.com.au/parents



LOST PROPERTY

We have accumulated a large quantity of lost property, including lunch boxes, hats, jackets and jumpers. If not claimed at the end of this term clothing will be either placed in our clothing pool or donated to charity.

Road safety



Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child – they will learn from you.

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads.
Our goal is zero.



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

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SMALL STEPS ANXIETY AWARENESS PROGRAM FOR PARENTS

1 in 10 children are affected by anxiety

Problematic anxiety can have significant impacts on a child's social, family and school life. However, early intervention through informed care, treatment and support may assist in preventing the development of more serious problems later in life.

Small Steps seminars share the tools to identify differences between normal levels of worry and problematic anxiety, spot signs and symptoms and consider potential options going forward.

24th of June

1 - 2:30 pm

Lecture Theatre
Mental Health Admin Building
Cnr Edith and Platt Streets
Waratah

stickytickets.com.au/87664

24th of June

7 - 8:30 pm

Elsie Graham Centre
Wallsend Hospital Campus
Longworth Ave
Wallsend

stickytickets.com.au/87665

25th of June

1 - 2:30 pm or
7 - 8:30 pm

Singleton Public School
8 Hunter St
Singleton

stickytickets.com.au/87666

Please book via links above to secure your place



We create collaborative learning environments

We all play a part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

